



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	VIKRAM UNIVERSITY
Name of the head of the Institution	Prof Akhilesh Kumar Pandey
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07342514270
Mobile no.	9826168512
Registered Email	drpkverma@rediffmail.com
Alternate Email	umasharma10@rediffmail.com
Address	Vikram University University Road
City/Town	Ujjain
State/UT	Madhya Pradesh
Pincode	456010
2. Institutional Status	

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof Pramod K Verma
Phone no/Alternate Phone no.	07342928026
Mobile no.	9826013067
Registered Email	drpkverma@rediffmail.com
Alternate Email	umasharma10@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://vikramuniv.ac.in/index.php/en/iqac
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<https://vikramuniv.ac.in/files/IOAC/AOAR/2017-18/academiccalendar.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.03	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC

02-Feb-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IT training for nonteaching staff	23-Apr-2018 20	80
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

200000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.. Security features in University Degrees 2. Barcode on answer books 3. NIRF Ranking between 101 to 150 in Universities 4. Adoption of nearby villages for 360 degree development 5. Proactive participation of university and stakeholders in Simhasth Ek Vaicharik Mahakumbh presided by Honourable Prime Minister Shri Narendra Modiji at Ujjain.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Security features in University Degrees	It was decided to make Degree Certificates more secure. Additional 24 security features were added to

	existing degree certificate.
Barcode on answer books	University planned to improve the examination answer books. A new Bar Code system was introduced on answer books for easy and fast identification and auto data transfer. Further, the answer book was made with 40 pages in order to reduce the time and efforts made by students for supplementary answer books.
Entrance and Course work for M Phil/PhD students	As per UGC guide lines, entrance tests for M Phil and Ph D admissions were conducted. A compulsory Course Work was introduced for both the programs.
Ek Bharat Shresth Bharat (EBSB) Program	Vikram University planned to play proactive role in promoting multi-cultural society. Vikram University is identified as an active partner of Ek Bharat Shresth Bharat program of Govt of India. The state of Madhya Pradesh is partnered with state of Nagaland. Vikram University is partnered with Govt Science College, Dimapur. Several programs related to partner state are regularly being carried out.
Adoption of villages	University always plans to help and support nearby villages in its 360 degree development. University identified five villages in its vicinity and the task was asked to NSS unit for regular survey , monitor and assessment of village development programs. In particular, University is working for education, cleanliness, women empowerment, health awareness etc.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Exexutive Council	03-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	13-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Admission The admission process in university is completely online. The advertisements for admission to various courses are given on university website along with in leading newspapers. The students apply on dynamic portal of MP Online. The applications are forwarded online to concern departments where student's eligibility for particular course is checked and admissions are approved. The approved list is displayed on university website. The students deposits fees online. Finally, the concern department verifies the student's certificates from his originals and, the admission process is complete.</p> <p>Examination All examination related are displayed on university website. All examinations forms are filled online and the admit cards with roll number is generated. Presently question paper setting and answer sheet evaluation are done in manual manner. Results All results are tabulated and declared online. Marks sheets are printed on automated printers and sent to concern departments/college for distribution. Students can represent his grievances online for revaluation/re totaling etc.</p> <p>Meetings University has several digital communication groups for specific communication. For example, there is WhatsApp Group of all Heads of Departments, All Deans, All Executive Council Members, All Members of Planning and Evaluation Board etc. University has e mail group of all teachers and WhatsApp group of all non teaching staff. All meeting communications are made digitally.</p> <p>Communications All information, notices, instructions, orders are circulated online through different groups and university websites.</p> <p>Salary and payments The entire finance system is digital. All transactions are made in digital mode only. Salary, pension, payments etc are done through bank only.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCA	C030	Computer Applications	01/07/2017
BCom	D418	Hons	01/07/2017
MA	C006	English	01/07/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Business Management	01/07/2017	FT-CC-101 Managemet Concepts and Process	01/07/2017
MCA	Computer Application	01/07/2017	202 DBMS	01/07/2017
MSc	Physics	01/07/2017	PHY-104 core Electrodynamics and Plasma Physics	01/07/2017
BPharm	Pharmacy	01/07/2017	I-P-3 Pharmaceutics (Introduction to Pharmaceutics)	01/07/2017
BE	Civil, Machnical, Electrical, Electronics	01/07/2017	CE-303 Strength of Materials	01/07/2017
MSc	Zoology	01/07/2017	ZOL PG 103 Paper 3: Biostatistics Biodiversity & Wild life	01/07/2017
MA	Political Science	01/07/2017	Pol-103C Core-3 International Politics and Contemporary issues	01/07/2017
MA	Economics	01/07/2017	ECO 302 C	01/07/2017
MSc	Chemistry	01/07/2017	MCH 104 Group Theory & Spectroscopy	01/07/2017

BCom	Commerce	01/07/2017	EDC001 ENTREP RENEURSHIP DEVELOPMENT	01/07/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	AIHC & archeology	01/07/2017
MA	Economics	01/07/2017
MA	Hindi	01/07/2017
MA	Mass Communication	01/07/2017
MA	Philosophy	01/07/2017
MCom	Marketing mgmt., Financial analysis control	01/07/2017
MSc	Computer Science	01/07/2017
MSc	Botany	01/07/2017
MSc	Chemistry	01/07/2017
MSc	Mathematics	01/07/2017
MSc	Earth Science	01/07/2017
MSc	Physics	01/07/2017
MSc	Zoology	01/07/2017
MSc	Microbiology	01/07/2017
MSc	Bio-Technology	01/07/2017
MSc	Environment Management	01/07/2017
MSW	Social welfare	01/07/2017
MCA	Computer Application	01/07/2017
MA	English	01/07/2017
MA	Sanskrit	01/07/2017
MA	Jyotirvigyan	01/07/2017
MA	Vedic Studies	01/07/2017
MA	Sociology	01/07/2017
MA	Political Science	01/07/2017
MA	Public Administration	01/07/2017
Nil	https://vikramuniv.ac.in/files/IQAC/AQAR/2017-18	01/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Libre office Suite Base	01/01/2017	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	Computer Application	23
MSc	Computer Science	4
BCA	Computer applications	27
BPharm	Pharmacy	53
MSc	Mathematics	20
MSc	Biotechnology	6
BA	Hons(Pol. Sci.)	15
MSc	Physics	25
BE	Engineering	226
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Google form link of teachers feedback form:- https://forms.gle/EyLJFMo7k6J4X3eq7 Google form link of students feedback form:- https://forms.gle/gb8yvBJ3GEkxYS856 https://vikramuniv.ac.in/files/IQAC/AQAR/2017-18/1.4.2.pdf A five member committee has been constituted by the University for the Analysis of the feedback. In the first meeting of the committee, questions related with the various criteria like course curriculum, availability of resource material, scope and opportunities of the program, completion of internal assessments, participation in extracurricular activities, interaction with teachers, grievance redressal, and satisfaction level in academic program and overall development of students were discussed and designed. On the basis of these questions Google feedback forms have been created and distributed among all the stakeholders to collect their responses. The collected feedback data has been discussed and analyzed by the committee in its various meeting and prepared microanalysis report. Students feedback analysis report is as follows: On the basis of obtained responses it was found that 93.8 percent students expressed</p>

satisfaction regarding curriculum content and updation, 92.0 percent students were satisfied with the resource material they received, 96.0 percent students were aware of the opportunities of the program of study , 94.0 percent students expressed satisfaction regarding timely completion of the course and internal assessment, 81 percent students got opportunities to participate in the extracurricular activities, 94 percent students are regular interacted with the teachers, grievances of 90 percent students were resolved , around 99 percent students expressed their satisfaction for academic program and around 99 percent students ranked well regarding their overall personality development as an outcomes of the program. After analysis the committee recommended some measures to strengthen the deficient points of various criteria for the overall development of the students. The analysis report is incorporated in the action plan for the next academic session. The deficiencies pointed in the feedback are being taken care by the University and subsequent measures are going to be taken. In a similar manner feedbacks from other stakeholders were also analysed and interpreted.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	50	27	17
MSc	Computer Science	30	9	9
BE	Engineering	300	190	98
BPharm	Pharmacy	60	107	60
MSc	Physics	40	44	31
MSc	Chemistry	45	56	26
MSc	Zoology	20	14	14
MA	Political Science	30	22	21
BA	Hons (Pol.Sci.)	35	38	35

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	550	514	39	96	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
163	163	277	19	19	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are given utmost care in their academic and personality development pursuit. Each teacher is assigned as mentor for 6 to 8 students. The Mentor teacher is acting like a guardian to those students. He has regular meeting with the students and tries to get their feedback related to their level of satisfaction. Particularly, he tries to understand the level of understanding, curiosity for new knowledge, inculcation of human values and interpersonal relationship for students. He shares his feed back with his colleagues and briefs about his observation including issues raised by the student, if any. He also arranges for special classes and tutorials for slow learners. The mentor teacher is in contact with the parents of the students and shares his observation with them from time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1064	163	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
160	74	86	Nil	72

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prof H.P. Singh	Professor	Career 360
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	BPh011	VIII sem.	21/05/2018	11/07/2018
MA	C018	IV sem.	25/05/2018	23/06/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	1064	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vikramuniv.ac.in/index.php/en/academics-mn/syllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C018	MA	Human Rights	11	8	72
C276	MSW	Social Works	17	17	100
C246	BSc	Biotech	18	17	94
C056	MSc	Zoology	11	11	100
C054	MSc	Physics	25	21	84
5005	BE	Engineering	234	223	95
C048	MSc	Earth Science	11	9	82
C321	MA	Mass Communication	10	10	100
6001	MCA	Computer Application	23	23	100
C044	MSc	Chemistry	17	17	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr Swati Dubey	Research Project	01/04/2018	UGC-DAE, CSR, INDORE

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF/ SRF	1460	RGNF

PDF	730	ICSSR
Ph.D	730	UGC
Research Fellowship	1095	Department of Higher Education M.P. Government
Ph.D	730	UGC
JRF	1825	UGC
RGNF	1825	UGC
Maulana Azad National Fellowship for minority(JRF)	730	UGC
PDF	730	ICPR
SRF	1095	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	365	Ultratech Cement Ltd., Unit: Kotputli Cement Works, Kotputli, (Rajasthan.)	4.44	4.44
Projects sponsored by the University	365	Vikram University Ujjain	12.75	12.75
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Emerging New India : Issues and Challenges	S. S. in Economics	23/03/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Developing eco-system for Environmental Science Awareness in Madhya Pradesh	Prof Pramod K Verma	National Environmental Science Academy, New Delhi	31/01/2018	Life Time Achievement Award
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Faculty of Arts	33
Faculty of Social Sciences	46
Faculty of Sciece	18
Faculty of Life Sciece	14
Faculty of Commerece	17
Faculty of Law	6
Faculty of Education	3
Faculty of Home Science	3
Faculty of Management	2
Faculty of Information technology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	S. S. In Physics	19	2.7
International	S. S. in Chemistry	33	3.38
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Jawaharlal Nehru Institute of Business Management	5
S.S. in History	6
S.S. in Zoology and Biotechnology	2
S. S. in Political Science	1
S.S. in Pharmacy	1
S.S. in Continue Education	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	00	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Phonon-Plasmon Interactions in Inhomogeneous Semiconductor Plasma Embedded with Nanoparticle Cluster	Ghosh, S. Dubey, P.	ACTA PHYSICA POLONICA A	2018	28	School of studies in Physics	28
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Phonon-Plasmon Interactions in Inhomogeneous Semiconductor Plasma Embedded with Nanoparticle Cluster	Ghosh, S. Dubey, P.	Appl. Math. Nonlinear Sci. ACTA PHYSICA POLONICA A	2018	12	28	School of studies in Physics
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	Nil	Nil	9
Presented papers	1	29	Nil	15
Resource persons	4	31	Nil	1
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
School of Engg. Technology	WATER SUPPLY SCHEME	CMO NP GAIRATGANJ RAISEN	40000
School of Engg. Technology	R.C.C.O.H.T	EE PHE GUNA	10000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	JNIBM	8	95
Industrial visit Sanchi Milk Dairy Industry Ujjain	Sanchi Milk Dairy Industry/ S.S. in Zoology Ujjain	6	280
Blood Donation	N.C.C.	10	2
Adoption of five Villages	NSS under Sansad gram yojna	5	200
Run for City	Physics Club /S.S. in Physics	7	40
Special health checkup Awareness Camp	Lions Club	7	500
Educational Tour	Physics Club/ S.S. in Physics	7	40
Industrial Tour to School time Factory	Physics Club/ S.S. in Physics	7	40
Swachh Bharat, Aids Awareness	NCC	10	4
Summer Internship activity	NSS	30	1600
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
7th International Conference on the Theme PSGBP SED	Best Presentation Awarded to Dr. Dharmendra Mehta Co- authors	VIPSAR, Recog. by DHEMP Aff. to DAVV, Indore	50
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	S.S. in Hindi, Vikram University Ujjain	Swachh Bharat Abhiyan	18	40
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Treatment of Seeds by Radiation for research Work and other research informations BARC, MUMBAI	Nilofar Sheikh, Vishnu Bhala, and Rakesh Purabia	BARC, MUMBAI	1460
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Training	Availing research facilities	UGC-DAE, CSR, Indore	01/07/2017	30/06/2018	3
Research Training	Availing research facilities	RRCAT, Indore	01/07/2017	30/06/2018	2
Research Training	Availing research facilities	Varahmihir Astronomical Observatory, Dongla	01/07/2017	30/06/2018	2
Research Training	Availing research facilities	Govt. Engg. College, Ujjain	01/07/2017	30/06/2018	1
Research Training	Availing research facilities	Roentgen-SAIMS Radiation Oncology Centre, Sri Aurobindo Institute of Medical Sciences, Indore (MP),	01/07/2017	30/06/2018	1

		India			
Research Training	Availing research facilities	IPR, Ahmedabad	01/07/2017	30/06/2018	2
Industry-Institute	Impact assessment	Ultratech Cement Ltd., Unit: Kotputli Cement Works ,Kotputli, (Rajasthan.)	01/07/2017	30/06/2018	1
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SH Industries, Industrial Area Maksi Road, Ujjain	18/09/2018	Facilitation of Employment opportunities to Individuals	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
335.8	251.18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Inflibnet Soul Software	Partially	2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	4	Nil	Nil	Nil	4	Nil
Text Books	200000	Nil	Nil	Nil	200000	Nil
e-Journals	25600	Nil	1	Nil	25601	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	300	15	96	1	1	50	29	50	0
Added	0	0	0	0	0	0	0	50	0
Total	300	15	96	1	1	50	29	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700	54.77	251.8	19.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory ? The Head/Director of Department/Institute is the custodian of

the laboratory and authority to permit use of laboratory. ? The maintenance of laboratories of various departments is done by store in charge of respective departments as per the specific need. ? The repairing and maintenance of sophisticated lab equipments are done through annual maintenance contract. ? For regular academic curricula, the concerned teacher is authorized to permit students under his supervision. For other students, permission is given by Head/Director. ? The students are required to enter their hours of use in inward /outward register. ? There are separate Log Book for sophisticated equipments in which the students/ research scholar has to enter details. ?

Issue of chemicals/glass wares/instruments/ specimen/samples to the laboratories is recorded with store in-charge, which are used at the time of annual audit and order placements. Library ? University has a central library along with departmental libraries. ? The Librarian is the custodian of the library. ? The books/journals etc are issued by the librarian/Library Assistant to students for a specific period beyond which a penalty is levied. ? The requirement and list of books is taken from the concerned departments and purchasing is done by university through a well defined process. ? Suggestion box is installed inside the reading room to take user's feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. ? Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee Sports Complexes ? The Director of Sports Department is the custodian of the sport complexes. ? All sports facilities are open for the university staff, students and their wards with identity proof. For other users a nominal membership is charged. ? The grounds, gymnasium, playing courts etc are maintained on regular basis. ? University provides its sports facility on rent to various sports clubs for event organization. ? University Sports Board is ensuring the maintenance of Sports facilities as well as smooth and efficient conduct of tournaments amongst institutions affiliated to University. ? For the participation in tournaments, sports kit including Blazer is made available to team members. The coach and supervisor accompany the team.

<https://vikramuniv.ac.in/files/IQAC/AQAR/2017-18/4.4.2.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees Waiver for University Employees and Teachers, Fellowship for Ph.D.	18	539491
Financial Support from Other Sources			
a) National	MUKHYAMANTRI MEDHAVI SCHOLARSHIP	48	563821
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Diploma in Yoga	01/07/2017	100	S. S. in Philosphy
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career guidance lecture	236	247	38	33
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Ipca Laboratories Ltd., GO FOR DIGITAL, Synergy Geotech Private Limited, Maharashtra India, Abha Systems Consultancy, Sagar, M.P.	150	33
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.E.	School of Engineering and Technology	MISHIGAN UNIVERSITY, USA	M.Tech.

2017	2	B.E.	School of Engineering and Technology	IIT, DHANBAD IIT, DHANBAD	M.Tech.
2017	2	B.E.	School of Engineering and Technology	IIT, MUMBAI IIT, MUMBAI	M.Tech.
2017	5	B.E.	School of Engineering and Technology	MANIT, BHOPAL	M.Tech
2017	1	B.Com	S.S IN COMMERCE	NIS, PATIYALA	NIS
2017	1	B.Com	S.S IN COMMERCE	S.S IN COMMERCE	M.Com
2017	3	B. Com	S.S IN COMMERCE	JNIBM, DEWAS, PRESTIGE, INDORE ROAD, UJ JAIN, MIT, DEWAS ROAD, UJJAIN,	MBA
2017	3	M.Phil.	S S IN CHEMISTRY AND BIOCHEMISTRY	S S IN CHEMISTRY, MADHAV SCIENCE PG COLLEGE AND BIOCHEMISTRY	Ph. D.
2017	1	M.Sc.	S S IN CHEMISTRY AND BIOCHEMISTRY	S S IN CHEMISTRY AND BIOCHEMISTRY	Ph. D.
2017	1	B.A.	S. S. in AIHC	Deccan Institute (Baroda)	M.A. Museology
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
GATE	2
SET	19
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Raavi ka sankalp	University Level	400
Singning, dancing, Mimicry, Skit, Poem	Departmental Level	400

Kabadi, Khokho, Badminton, Chair race, Cricket, Spoon race, Carrom Singning, dancing, Mimicry, Skit, Poem		
Vikram University Youth festival	Division Level	500
Vikram University Youth festival	District Level	600
Yoga Championship	Inter Departmental	50
Gymnastic Championship	Inter College	7
Malkhamb Championship, Men, Women	Division Level	6
Annual functions with various competitions like chess, badminton, cricket, table-tennis, spoon race, rangoli, leg-tie, one minute etc	Department Level	600
Akhil Bhartiya Kalidas Samaroh	National Level	67
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Slogan competition	National	Nil	1	Nil	Physics Club
2018	Vishwami tra Award	National	12	Nil	Nil	Prajawal Chouhan Kunal Parmar Rishab Sharma Vaishnavi Kahar Muskan Bakodiya Pooja Guliya Shraddha Jadhav Julie Joshi Shubham Poddar Ashutosh Verma Taruna

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no election of Student Council since 2015-2016. The students are represented in following committees with proactive participation and discussion in academic, cultural and sports . Students also represents in various committees at departmental level. 1. Board of Studies 2. Student Welfare Board 3. Sports Committee 4. Library Committee 5. University Senate

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

795

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association meetings at departmental level were organised in S.S. in Physics, Chemistry, Political Science, Zoology and Biotechnology, Geology etc. on regular basis. These interactions of Alumni with students of the departments helped in placements of the students at various levels . Eminent Alumni are regularly invited for lectures in respective departments.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University follows a decentralized and participatory mode of governance with the involvement of academic and administrative staff. The University Professors and other faculties participate actively in the administration and Academics. The Heads of Departments, faculties, the coordinators of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the university policies and implementing the same. The University has a well developed system of participatory governance in the form of various bodies and committees such as, Executive Council, Academic Council, Academic Planning and Evaluation Board, Proctorial Board, Board of Studies, Research Development Committee, Finance Committee, Purchase Committee, Building Committee, Quarter Allotment Committee, and Examination Committee. These committees get involved in the decision making and administration of the University. The Vice-Chancellor, Registrar, Proctor, Director of College Development Council, Dean Student Welfare, Deans of Faculties, Heads of Departments, Directors of Institutes, Finance Controller, Deputy Registrars and Assistant Registrars perform their assigned work in the governance of the University. Practices of Decentralisation 1. Powers to HOD The University has delegated powers to the heads / directors of University

Teaching Departments / institutes to form various departmental committees such as anti-ragging committee, admission committee, scholarship committee, etc. 2. Participatory Management Composition set up of University Executive Council, Academic Council, Finance Committee, Board of Studies, and Academic Planning and Evaluation Board The Executive Council of the university is the executive body of the University and it consists of the following as per THE MADHYA PRADESH VISHWAVIDYALAYA ADHINIYAM, 1973. University has evolved a well defined mechanism for participatory and decentralized system for governance. All the Heads of the departments / Directors of the Institutes have been bestowed with the power to take decisions regarding regular academic activities of their respective departments/institutes such as class time-tables, special lecture schedule, test- schedule, CCE activities and their schedule, project and ph.d. viva dates etc. The Ordinance 14 point 3 mentions - The UTD of the University will be responsible for Instituting, Planning, Monitoring, and Assessing their educational programmes. The departmental committee of the concerned UTD will take such decisions. (<http://vikramuniv.ac.in/stivitav/2018/08/Ordinancs-No.-14NEW.pdf>) To strengthen the participatory system the university conducts parents-teacher meetings regularly. Similarly, in the anti-ragging committee the student's representatives are nominated as members for the fair and free functioning of the committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Regular meetings of Board of Studies in various subjects are held to revise and upgrade curriculum. Further, new and job oriented subjects are introduces based on the feed backs and suggestions from students, teachers, alumni etc.
Teaching and Learning	New and need based curriculam is always adopted. Use of ICT in teaching and learning is promoted. E books and E journals are made available. Class rooms are converted to smart class rooms. Students are given access to internet facility for additional learning resources apart from normal class room teaching and tutorials.
Examination and Evaluation	Examination and evaluation processes are given special attention. There is an Examination controller supported by Deputy Registrar and number of other supporting staff to conduct the examination in efficient and timely manner. There are examination committees and result committees. The result processing and declaration is automated and fully digital. Full confidentiality is mainatained in the process of examination, evaluation and result declaration.

Research and Development	<p>The university is making sincere efforts in the field of research and innovation by promoting research work in the thrust areas of the respective disciplines. MoUs have been signed with institutes of national repute for augmentation of research activities. University provides fellowship to meritorious research scholars and provides seed money to teachers for conducting research. New laboratory equipments are added from time to time.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>A. Infrastructural Expansion- the university has expanded its infrastructures in two ways- (i) Constructing new buildings: (a) a two story building for administrative offices (Confidential and Examination sections). (b) a two story building for Microbiology department. (c) a two story building for Mathematics department. (d) Expansion of the Computer Science department building. (ii) Renovation of the existing buildings and campus: (a) Shikshak Sadan has been renovated and refurbished (b) The university guest house has been renovated (c) The roads in the university campus have been repaired and rebuilt.</p>
Human Resource Management	<p>The staff are always given trainings in modern practices of ICT application in office working. Teachers are sent for refresher/orientation courses for enhancement of their knowledge and teaching skills. Incentives are given to good performers at all levels.</p>
Industry Interaction / Collaboration	<p>The students are sent to industry as a part of their curriculum viz. project work, internship, industrial visit etc. Teachers collaborate with industries in the mode of consultancy, research project and research supervision.</p>
Admission of Students	<p>the university monitors and assesses the growing and changing demands of its programs and courses and accordingly takes decisions related to the admission for example increase in number of seats. The university organizes 'single spot admission camp' in the beginning of new session.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Examination	Exam form submission, request for revaluation and declaration of results are online through university portal.
Planning and Development	All communications are made in digital manner including notice, order, circulars etc. Minutes of meetings are uploaded on website. All university purchases are made through e-tenders ?
Finance and Accounts	All bank transactions, fee collection, salary, account maintenance and payments are digitally managed.
Administration	Internal communication are made through email, all meeting intimations, circulars are notified digitally. For specific meeting groups e-mail groups, WhatsApp groups etc are used. Big meetings are held on digital conference rooms e.g. Google Meet, Zoom etc.
Student Admission and Support	Student admission and other related supports are fully online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	computer training	23/04/2018	08/05/2018	Nil	20
2017	saksham IT champion training programme	Nil	27/09/2018	28/09/2018	80	Nil
2018	workshop on Research Methodology	Nil	24/09/2018	01/10/2018	Nil	35

2018	Nil	computer training	12/06/2018	17/06/2018	Nil	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Recent Advances in Nanoparticles and Material Science	1	27/01/2018	27/01/2018	1
Kavyashastra ochanam	1	17/03/2018	09/04/2018	14
two days training program SAKSHAM-IT Champion Tra. Prog. sponsored by MICROSOFT, Saksahm, organised by Vikram University, Ujjain	1	27/09/2017	29/09/2017	2
FDP on 'Sensing Based IOT Cloud Computing'	1	24/04/2018	28/04/2018	5
One week FDP on AI Machine Learning, held at DAVV Indore ECT, IIT Roorkee	2	04/06/2018	08/06/2018	5
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(i) Residential facilities, (ii) Teacher's Welfare Fund, (iii) Medical Allowance, Group Insurance Scheme (GIS), (viii) Waiving of Tuition Fee for them and	(i) Residential facilities, (ii) Welfare Fund, (iii) Medical Allowance, Group Insurance Scheme (GIS), Grain Loan, Temporary Advance and Festival Advance for its	Health Centre, 1. Anti-Ragging Committee at the level of UTD, 2. Office of Lokpal 3. Mentor Teachers 4. Scholarship/Fellowship/Incentives to meritorious students

their wards

non-teaching staff,
Health Centre, (viii)
Waiving of Tution Fee for
them and their wards

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit: The University Finance is reglated by MP Universities Financial Rules and Regulations. Government Finance Department appoints a Local Resident Auditor who is posted at University. University provides infrastructure and office support. All payments are pre-audited. **External Financial Audit:** At the end of financial year the external financial audit is carried by CAG office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	Yes	CAG Gwalior	Yes	Local Funds Audits Govt. of M.P.

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

University does not have any constituent college. Members of affiliated colleges are represented in the academic bodies. The fee structure is decided with their consultation. Affiliating colleges are encouraged to initiate novelty in their curriculam and functioning.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1) Parents Teacher Meeting 2) Parent feed back 3) Awareness programs on common civic issues

6.5.4 – Development programmes for support staff (at least three)

i) Organisation of professional development programmes for nonteaching ii) Computer trainings to office staff iii) Providing incentives to good performers including providing sports and game facilities.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Based on the performance of the university in second cycle of accreditation following measures are taken. 1. Curricular Aspects- a).Syllabus revision, courses focussed on employability are introduced b) to provide more academic

flexibility CBCS pattern is implemented c) a systematic mechanism for feedback analysis. 2. Governance ,Leadership and management - a) Strengthening of e-governance b) Well planned quality improvement strategy c) introduction of academic and administrative audit d) Provision of budget for Research and travel support etc 3. Best Practices - a) development of rain water and roof water harvesting b) large scale plantation via PPP model in the campus c) No vehicle zone on Saturdays.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Computer Training for nonteaching staff	23/04/2018	23/04/2018	08/05/2018	20
2017	Initiative for strengthening research eco system	11/08/2017	11/08/2017	10/08/2018	14

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lectures on Women's Empowerment" in School of Studies in Physics	08/03/2018	08/03/2018	35	15
Special Lecture on "Dr. Bhimrao Ambedkar ka naridarsan" in Vidyotma hostel	20/03/2018	20/03/2018	45	11
Self defence training (NSS)	06/09/2017	12/09/2017	90	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Vikram university is situated in the outskirts of the city with huge green campus (350 acres). 2. Departmental buildings are having natural surroundings with fresh air and natural day light, hence minimum use of electricity in day time. 3. Use of LED bulb as power efficient device which reduces power consumption (Energy audit as a proof) 4. Replacement of petrol gas plant by commercial LPG cylinders in various laboratories reduced the use of fossil fuel and minimize energy consumption. 5. Provision has been made in the annual budget of the university for MoU to establish solar power plant as a renewable alternative source of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	5
Physical facilities	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	3	Nil	12/08/2017	1	plantation drive	Environmental awareness	150

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University has well defined Dos and Donts for students	Nil	https://vikramuniv.ac.in/files/IQAC/AQAR/2017-18/7.1.5.docx
Code of conduct for Teaching and non-teaching staff	Nil	https://vikramuniv.ac.in/files/IQAC/AQAR/2017-18/7.1.5a.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Youth Festival	09/10/2017	10/10/2017	700

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation 2) No Vehicle zone on 1st , 4th and 5th Saturdays of the month. 3) Preservation and Conservation of Natural Habitats in the Campus 4) Walking Zone for citizens of Ujjain. 5) Newly Constructed Building with Water Harvesting Structure

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the Practice: Prohibition of vehicle entry in academic and administrative block of the University on Saturdays. 2. Objectives of the Practice One of the practices started in university is to prevent the entry of any vehicle in academic and administrative campus of the University on Saturdays. This practice has been started for increasing awareness in society about vehicular pollution and its impact on human health and environment. It will help in developing environmental consciousness in the youth. It is believed that this practice will encourage pooling of vehicles and use of bicycles. It is expected that it will be a small contribution to reducing air pollution. Moreover, it will encourage walking habit in society and lead to improved fitness of individuals. 3. The Context An important challenge at present is reducing our dependence on petrol/ diesel vehicles. This will pave the way of developing better and sustainable cities and improving wellbeing of the individuals. To get people out of their cars is a global challenge. This process is not simple but the practical and easy strategy is to temporarily take vehicle off the streets or form particular area so that people can start looking differently. Starting "vehicle free days" is a new approach which can help in changing outlook of the society. Temporary "vehicle free zones" provide a platform for use of bicycles in urban area and reducing dependence on petrol/ diesel vehicles. Here people can move freely and swiftly but not by vehicles. This will help in developing cities which are healthier and more sustainable.

4. The Practice Ujjain is a medium level city having population of about 7 lakhs. In this city public transport is not highly developed. In earlier days people mostly commuted by bicycles, however, at present by and large people travel to their workplace by their own vehicles (Cars/ Scooters/ motor cycles) which are driven by petrol/ diesel. Although it has increased the comfort of the individuals but it has led to enormous increase in air and noise pollution in the city. This increase pollution level has created several health hazards like asthma, allergies, neurological, and cardiovascular disorders, immunological problems, cancer etc. The toxic gases in air also negatively influence plant growth. Hence, it needed that public should be made aware regarding vehicular pollution and its impact on human health and environment. Public needs to be educated regarding judicious use of vehicles. Keeping this in view Vikram University started the practice of prohibiting entry of petrol/ diesel vehicle in the campus on Saturdays. Every Saturday in both academic and administrative campus temporary "vehicle free zone" is created. All vehicles are parked outside the University premises. Every one moves in the either by walking or on bicycles. Although there was resistance to this in the beginning but with time people have learned to "step out of their cars". Special permission is given by authorities for taking vehicles inside the campus in case of emergence, sickness or any other purpose. During the execution of the practice, it was seen that there was overcrowding of vehicles outside the gate of the University. In order to overcome this difficulty a guard was appointed on the gates to keep vigilance. Interestingly few individuals stated coming to university on their bicycle. The temporary "vehicle free zone" created new vision for the students and the society. 5. Evidence of Success The practice of prohibiting vehicles in the campus has met with partial success. Some individuals who live near the University have started commuting on bicycle, whereas persons living in campus come to their workplace by walking. The campus looks very serene and peaceful on Saturdays. Although we have not quantified but the air in the campus on these days seems to be more pure and cleaner. The chirping of birds can be distinctly heard in absence of any other noise. Thus, it appears that we are on our way for creating sustainable and healthier society and city by increasing awareness and educating students. 6. Problems Encountered and Resources Required Several problems were encountered during execution of this practice. The foremost was to bring individuals out of their comfort zone and induce them to reach their department by walking or on bicycles. Several individuals still follow this unwillingly. Difficulty in

following this is practice faced during rainy and hot summer days. Guest who are unaware about this practice also grumble when they have to walk for conducting examination or other official/ unofficial duties. 7. Notes (Optional) This practice can be adopted with ease in case e-riksha or rental bicycles are provided at the gates of the institutions. We are planning to do this in future. Best Practice II 1. Title of the Practice :Clean and green campus 2. Objectives of the Practice The overall goal of initiating this practice was to make students realizes significance of cleanliness and trees in their lives. The students should develop a sense of responsibility towards their surroundings and become accountable for keeping their surroundings clean. The teachers and other staff members are expected to take active part in this activity and encourage the students. The prime objective is to develop clean and green campus by removing the weeds, planting trees and maintaining cleanliness. 3. The Context Our Honorable Prime Minister Shri Narendra Modiji has given top priority to hygiene in our basic lives which is required to improve our living environment and elevate out thinking. Lack of hygiene inhibits the progress of country in every sphere and adversely affects tourism and all other economic activities. It also negatively influences human health. India has huge population which having varying degree of education and awareness, hence, achieving clean hygienic environment everyone is a huge challenge. Trees are essential for life and importance of trees in our lives and environment is indisputable. Trees increase beauty but their benefits are beyond this. They provide oxygen, food and shelter to animal. They provide various ecological services like improve soil structure, help in water conservation, moderate climate and regulate temperature. They help in reducing pollution and floods. Hence, every one should learn to respect trees and every educational institution should encourage tree palantation. It is expected that teachers and students play a lead role in developing a "swacch and haritbharat" and realizing the goal of our country. In view of above the practice of cleaning campus every Friday has been initiated in this University. Regular tree plantation is also done throughout the year. 4. The Practice Every teacher, staff member, and student of Vikram University takes part in "clean campus" drive on Friday. During this drive following major activities are conducted in the campus. 1. Removing weeds from campus 2. Cleaning of laboratories, glassware, equipment's etc. 3. Cleaning of classrooms 4. Cleaning of campus 4. Plantation of trees and flowering plants The teachers, students and staff members willingly perform these activities and help keeping the surroundings clean. This has resulted in developing friendly relations between individuals and cleaner and healthier atmosphere which is necessary for any educational institution. In the beginning there was hesitation in some individuals but with time their inclusiveness in the activities has increased. It is difficult to bring the students to class after this activity so it is performed on the Friday afternoon as students can go home after this task. 5. Evidence of Success Considerable success has been achieved after following this practice. It is clearly visible that a large number of new plants have been planted in the campus and weeds have been removed. It is hoped that when this newly planted plant will flourish into flowering trees then it will be sight to behold. This had resulted in increased number of birds, butterflies etc. visiting the campus and hence, has led to increase in biodiversity. The decrease in Parthenium and other harmful weeds has reduced allergy problems. The clean tables and working place had increased happiness index our or institution. The involvement of everyone in clean derive has created sense of equality among individuals. 6. Problems Encountered and Resources Required The gardening tools, cleaning mops, cleaning powder and aprons etc. have been provided by the institution to encourage and facilitate this. 7. Notes (Optional) This practice can be easily followed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://vikramuniv.ac.in/files/IOAC/AQAR/2017-18/7.2.1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vikram University is located in historical city of Ujjain and has prime objective to provide modern education along with imparting knowledge about Indian culture and traditions. Oriental and archeological studies are the thrust areas of studies and research. The university is well known for work in the fields of Ved, Jyotish, Sanskrit and regional languages. During the year 2017-18 studies were done in Vikram University on different methods of Jyotirvigyan in understanding health problems so that our traditional practices can be used to complement modern treatment methods. Role of Hindi in development of web media and Vashnav Parampara in Ujjain were explored and critically analyzed. Understanding and reviving the traditional Malwa culture forms prime focus of our studies as most of the students in Vikram University hail from malwa region and speak this language at home. Various efforts were made to understand Malwi art and culture. The importance of Prakritik, Samajik Evam Sanskritik Chetna, Reetikalin Kavya Aur Lalit Kala Ka Antar Sambandh and different aspects of Nari Jeevan in Malwi literature and culture were studied. The significance of Maach a Folk Drama in transforming society was examined. Buddhism and Ujjain has a long association hence, studies were undertaken to understand the impact of Dr. Ambedkar on Buddhists families of Ujjain and also on development of Buddhism in Kashmir. Internation Virat Gurukul Smmelan and, Ved conference were organized in Ujjain during the year and in both these events the faculty members actively participated and contributed. Our University is well known for its collection of ancient manuscripts, archeological excavations and museum. The archeological aspects of Agar district and Damoh district in Madhya Pradesh were studied and described. Various aspects of cosmetics and perfumery in ancient India were also traced. The following PhD thesis were awarded in thrust area of university: • Gyarpur Shetra Ki Murtikala Ka Etihask Adhayayan (Arambhikkaal Se 13 vi Shati Tak) • Shradhdhvet Vallabha Darshan Evam Pushtimargiya Kalatmak Jeevan Philosophy • Malvi Lok Sahitya Me Prakrati Varnan • Agar jile Ka Puratatva : Ek Samalochnatmak Adhayayan • Marathakalin Malwa Me Jal - Prabandhan (1730 Esvi Se 1947 Esvi Tak) • Me Varnit Yudh Vyavastha - Ek Athihasik Adhayan The yearly International Kalidas Samaroh started on Dev Prabodihini Ekadashi and lasted for one week during which talented scholars were recognized and awarded. Dr. Vakankar Institute of Ancient History, Culture and Archaeology conducted explorations and excavations and provided training to the students. The University museum helps in preserving the specimens and samples collected from historical places and excavation sites.

Provide the weblink of the institution

<https://vikramuniv.ac.in/files/IOAC/AQAR/2017-18/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

Green Campus-Clean Campus Drive It is planned to start a mission for Green Campus-Clean Campus. Under this mission of Green Campus-Clean Campus, a massive plantation drive will be undertaken in University campus. The possibility of sponsoring the Green Campus Clean Campus drive from external agencies will be looked into. It is decided to plant those trees which have high and dense canopy level and help in greater carbon sequestration. Marks sheet printing automation Looking into the growing number of student admission and consequent increase in the number of examinees, it is planned to automate the marks sheet printing process. Promoting the use of IT and considering the Ease of Business, a new

system needs to be established to print the marks sheets automatically. The system must be an advance one and can print all sizes of documents at much faster rate. Tuition fee waiver to merit holder students Promoting the talented and good studentship, University decided to waive tuition fee to merit holder students in all the subjects. It will serve as good motivation to students with healthy competition in their study and result. It was planned to make budgetary provision for this purpose. Special Encouragement to Merit Holders It was planned to have special incentives for meritorious students. Accordingly, a special budget provision was decided to make available for incentive to students with 75 or more marks. A provision was also planned for providing Gold Medal to UG/PG first position holders. The plan for special provision for economically weaker students was also decided. Encouragement to sports activities It was planned to encourage sports activities in the University. It was planned to make a provision for budget for meritorious sports students who have represented at university at national/international level events. Encouragement to research activity At the beginning of session it was planned to encourage research activities in the campus by providing seed money from university budget itself. Special Grants for Seminar/Symposia etc In its endeavor to promote inter-departmental and inter-disciplinary knowledge exchange, university planned to provide opportunity for interaction amongst departments.