

Vikram University Ujjain

SYLLABUS: 2021-2022
LIBRARY AND INFORMATION SCIENCE
MASTER OF LIBRARY & INFORMATION SCIENCE

Based on National Education Policy, 2020
&
UGC - Learning Outcome Course Framework, 2019
One Year Master Degree Program

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MASTER OF LIBRARY & INFORMATION SCIENCE
(M. Lib. I. Sc.)

Based on National Education Policy, 2020
&
UGC - Learning Outcome Course Framework, 2019
One Year Master Degree Program

Master of library and information science (M. Lib. I. Sc.) is a one year professional degree course, students can choose this course after completing B.Lib.I.Sc.

In light of The National Education Policy (NEP) 2020, School of Studies in Library and Information Science, Vikram University Ujjain is committed to re-design and re-shaping the curriculum of Master of Library Science course.

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Introductions:

In context to the implementation of the National Education Policy, 2020 from academic session 2021-2022 School of Studies in Library and Information Science, Vikram University, Ujjain frame a syllabus based on guidelines of National Education Policy 2020 and UGC- Learning Outcome Course Framework, 2019 which incorporates Choice Based Credit System for One year Post Graduate degree programme in Library and Information Science

1. Library & Information Science discipline:

The discipline of Library & Information Science deals with Libraries and Information Centers which are established and maintained to fulfill the reading and information needs of various categories of library users. The Master of Library & Information Science (M.Lib.I.Sc.) degree programme imparts education and training so as to develop manpower capable of managing Libraries and Information Centers effectively and efficiently with professional attitude and values. The Learning Outcome-based Curriculum Framework for the M.Lib.I.Sc. Degree aims to provide broad framework to impart meaningful, effective and Quality education to the graduate students of LISc. The framework will enable to develop an evolving nature of the Library and Information Science as a discipline. It will help in sustaining the standard of M.Lib.I.Sc. degree programmes across the nation. This framework can be adopted to periodically review graduate attributes, qualification descriptors, programme and course level learning outcomes of the M.Lib.I.Sc. programme.

2. Aims of the Master's Degree Programme in Library and Information Science

The overall aims of Master's degree programme in Library and Information Science are;

- (a) To provide students with learning experiences that help to create deep interests in learning Library and Information Science; develop broad and balanced knowledge and understanding of advanced concepts, principles, and theories related to Library and Information Science.
- (b) To equip students with skills essential to carry out library housekeeping activities and to provide various library and information services using Information and Communication Technologies for research purposes.
- (c) To instill in students, professional attitude and ethical values for providing library and information services.
- (d) Understand laws related to libraries and information
- (e) Understand librarianship as a profession
- (f) Assess the role of national and international library associations and organizations
- (g) Highlight role of various library promoters at the national and international level
- (h) To impart students with the knowledge and skill base that would enable them to undertake further studies in Library and Information Science and in related areas or in multi disciplinary areas that involve Library and Information Science and to help them develop a range of generic skills that are relevant to wage employment in Libraries and Information Centers and also for self-employment and to practice entrepreneurship.

3. Learning Outcomes-based Approach to Curriculum Planning:

The fundamental premise underlying the learning outcomes-based approach to curriculum planning and development is that the higher education qualifications such as a Master's Degree programme are awarded on the basis of demonstrated achievement of outcomes (expressed in terms of knowledge, understanding, skills, attitudes and values) and academic standards expected of post-graduates of programme of study. Learning outcomes specify what graduates completing a particular programme of study are expected to know, understand and be able to do after completing their programme of study.

The expected learning outcomes are used as reference points that would help Formulate graduate attributes, qualification descriptors, programme learning outcomes and course learning outcomes which in turn will help in curriculum planning and development, and in the design, Delivery and review of academic programmes. Learning outcomes provide general guidance for articulating the essential learning associated with programmes of study and courses within a programme

Learning outcomes-based curriculum approach intends to allow flexibility and innovation in

- (i) Teaching-learning process,
- (ii) Assessment of students' learning levels, and
- (iii) Periodic programme review within a broad framework of agreed and expected attributes, qualification descriptors programme learning outcomes and course learning outcomes.

4. Objectives:

- (a) To help formulate graduate attributes, qualification descriptors, programme learning outcomes and course learning outcomes that are expected to be demonstrated by the holder of a qualification;
- (b) To enable prospective students, parents, employers and others to understand the nature and level of learning outcomes (knowledge, skills, attitudes and values) and attributes a post-graduate of a programme should be capable of demonstrating on successful completion of the given programme of study;
- (c) To maintain national standards and international comparability of learning outcomes and academic standards to ensure global competitiveness, and to facilitate student/graduate mobility; and
- (d) To provide higher education institutions an important point of reference for designing teaching-learning strategies, assessing student learning levels, and periodic review of programmes and academic standards.

5. Programme Learning Outcomes Related to Master's Degree in Library and Information Science

The programme learning outcomes relating to Master's degree in Library and Information Science may include the following:

- (a) Demonstrate in-depth knowledge of the basic concepts, principles, theories and laws related with the broad field of Library and Information Science and its sub-fields such as types of libraries, types of information sources, library management, and reference and information services.
- (b) Demonstrate understanding of rationality and procedures of
 - (i) E-resource management
 - (ii) Using Information and Communication Technologies in Libraries and Information

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- Centers;
- (iii) Providing library and information services and managing other library advanced activities.
- (c) Apply skills in carrying out professional activities such as -
information seeking behavior processing of documents, online searching ,virtual e resources,
know advance classification and cataloguing process, e collection and e services.

6. Overall Learning Outcome of Master of Library and Information Science programme

Globalization, changing demographics and technological advancements are some of the key driving forces of the future. Our students will have to be prepared to face these challenges and seize the opportunities provided by these forces.

In the twenty-first century learning student's use educational technology to apply knowledge to new situation analyses in formation, collaborate, solve problems and make decisions.

The curriculum and instructions are designed to challenge all students and provide for differentiation.

So the curriculum is not a syllabus textbook driven or fragmented, it should be a set of specific, measurable, appropriate, challenging but achievable educational objectives or skills (outcome) which students will acquire at the end.

Evaluation of students' achievement can make valiant reliability as the benchmark of achievement explicitly stated.

7. Job Opportunities in Library & Information Science Programme

There is a lot of scope and opportunities for a career in Library and Information Science and the person in this field can find employment opportunities in the following areas.

1. Public/Government libraries
2. Universities/ colleges/ schools and other academic institutions
3. News agencies and organizations
4. Private organizations and special libraries
5. Foreign embassies
6. Photo/ film/ radio/ television libraries
7. Information centers/ documentation centers
8. Companies and organizations with large information handling requirements
9. Museums and galleries, which have reading rooms and research facilities
10. Law library/Special library, etc.

Some of the other career options are as given below:

1. Asst. Professor (after further studies Master degree in LIS and Ph.D.)
2. Library Assistant
3. Semi-Professional Assistant
4. Junior Librarian/Professional Assistant

Master of Library and Information Science (One Year Course)

Course Structure and Scheme

Code	Subject/Paper	Course Type	Hours/Week		Credit	Marks		Total	Minimum	
			TH	PR		CCE	UE		CCE	UE
M1-MLIBC1TH	Paper - I : Universe of subject and research methodology	Core	4		4	25	75	100	10	30
M1-MLIBC2TH	Paper - II : Advance Library Management (Academic Libraries)	Core	4		4	25	75	100	10	30
M1-MLIBC3TH	Paper -III : Information processing and retrieval system	Core	4		4	25	75	100	10	30
M1-MLIBC4TH	Paper - IV : Information communication and society	Core	4		4	25	75	100	10	30
M1-MLIBC5PR	Paper - V : Knowledge organization and processing (Classi.Prac) CC& UDC	Core	4		4	25	75	100	10	30
M1-MLIBC6PR	Paper - VI : Knowledge organization and processing (Cat.Prac) CCC 6th Ed	Core	4		4	25	75	100	10	30
M1-MLIBC7TH	Paper - VII : IT: Application	Core	4		4	25	75	100	10	30
M1-MLIBC8TH	Paper – VIII : Information, Institutions, products and services	Core	4		4	25	75	100	10	30
Choose Any One Paper		Generic Elective								
M1-MLIBG-GE1	1. information literacy	A	4		4	25	75	100	10	30
M1-MLIBG-GE2	2. Academic Integrity and Plagiarism	B		4	4	25	75	100	10	30
Choose Any One Paper (DSE)										
M1-MLIB-DSE01	1. Agriculture Library System	A		4	4	25	75	100	10	30
M1-MLIB-DSE02	2. Internship	B				25	75	100	10	30
Choose Any One Paper Ability/ Skill Enhancement Course										
M1-MLIB-ASE01	1. Computer practical	A	4	4	4	25	75	100	10	30
M1-MLIB-ASE02	2. Comprehensive Viva-voce	B				25	75	100	10	30
Total			44					1100		

Master of Library and Information Science (Course)

5. Assistant Librarian
6. Deputy Librarian
7. Librarian/Chief Librarian
8. Researcher/Scientists/Application Specialist
9. Consultant/Reference Librarian
10. Cataloguer/Technical Assistant/Records Manager
11. Director/Head Of Information Centre
12. Senior Information Analyst
13. Junior Information Analyst
14. Senior Library Information Assistant
15. Law Librarian
16. Indexer
17. Information architect
18. Archivist
19. Information Officer
20. Head Knowledge/ Learning Resource Centre

Code	Subject/Paper	Core Type	Hours/Week	Minimum CCE	Maximum CCE
MI-MLIBCTH	Paper - I : University of subject and research methodology	Core	4	10	30
MI-MLIBCTH	Paper - II : Advance Library Management (Academic Libraries)	Core	4	10	30
MI-MLIBCTH	Paper - III : Information processing and retrieval system	Core	4	10	30
MI-MLIBCTH	Paper - IV : Information communication and society	Core	4	10	30
MI-MLIBSPR	Paper - V : Knowledge organization and processing (Class/Pap)	Core	4	10	30
MI-MLIBSPR	Paper - VI : Knowledge organization and processing (Class/Pap) CCC	Core	4	10	30
MI-MLIBCTH	Paper - VII : IT: Application	Core	4	100	30
MI-MLIBCTH	Paper - VIII : Information technology products and services	Core	4	100	30
Choose Any One Paper (DSE)					
MI-MLIBD-GE1	1. Information literacy	A	4	100	30
MI-MLIBD-GE2	2. Academic Integrity and plagiarism	B	4	100	30
Choose Any One Paper (DSE)					
MI-MLIB-DSE01	1. Agriculture Library System	A	4	100	30
MI-MLIB-DSE02	2. Internet	B	4	100	30
Choose Any One Paper (DSE)					
MI-MLIB-ASB01	1. Computer practical	A	4	100	30
MI-MLIB-ASB02	2. Comprehensive viva voce	B	4	100	30
Ability/Skill Enhancement Course					
				1100	

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Learning Outcomes and Syllabus Contents of Each Course

01

Part A Introduction			
Program: Master Degree Course (One Year Course)		Class': M. Lib. I. Sc.	Year: 2021 Session: 2021-22
1	Course Code	M1-MLIBC1TH	
2	Paper Title	Universe of Subjects & Research Methodology (paper 1)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational)	Core Course	
4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc. discipline.	
5	Course Learning outcomes (CLO)	<ol style="list-style-type: none"> 1. Explain the nature and attributes of universe of knowledge and its mapping in different classification schemes 2. Understand the various modes of thinking and different modes of formation of subjects 3. Understand the subjects having knowledge as their field of study 4. Understand the meaning and concept of research 5. Understand the types of research methodology, Data Collection techniques, data analysis and presentation 6. Understand the importance of Hypothesis and its testing 7. Understand the Research Design, Report writing and Bibliometrics 	
6	Credit Value	4	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:33
Part B- Content of the Course			
Total numbers of Lectures(in hours per week): 4 hours per week			
Total No. of Lectures: 60 hours			

Unit	Topics	No. of Lectures
I	Universe of subjects nature, attributes, and mapping of universe of subjects in different classification schemes (CC, DDC, UDC), Modes of formation of subjects, Modes of thinking, Various subjects having knowledge as their field of study	12
II	Research Definition, concept, meaning, objectives and types of research, Qualities of researcher, Interrelation between Theory and Research, Research and Knowledge	12
III	Research Methodology Steps of research methodology-Selection of a problem and formulation of Hypothesis, Operational definitions, collection of data, Coding, Classification and Tabulation of Data, Interpretation of data, Generalisation and Conclusion, Types of research methodology: Historical, Survey/Descriptive, Scientific, Ranganathan's Spiral of Scientific Methods	12
IV	Data Collection Techniques	12

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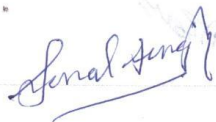
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	Types of data collection- Primary and Secondary, Various data collection techniques- Documentary, Observation, Experimental, Questionnaire, interview, Case Study Method, Universe and Population, Sampling techniques	
V	Research Design and Report Writing Definition and types of research design, Meaning, definition and testing of Hypothesis, Measurement of Central tendency, Bibliometrics, Organisation of Report, Reporting Format, Tabular, Pictorial and graphical presentation.	12
Part C-Learning Resources		
Text Books, Reference Books, Other resources		
Suggested Readings:		
1	Agrawal, D S: Lectures on Universe of Knowledge. New Delhi, Academic Publications,1985	
2	Khanna, J K: Communicating Knowledge. Kurukshetra, Research Publications	
3	Khanna, J K and Vashishtha K K: Knowledge: Evolution, Structure and Research Methodology	
4	Singh Sonal: Universe of Knowledge: Structure and Development. Jaipur, raj Publishing House, 1998	
5	Singh Sonal: Gyan jagat: Swaroop, Sanrachana evam Vikas. Bhopal, Hindi Grantha Academy,1998	
6	Kothari, C R: Research Methodology: Methods and Techniques. New Delhi, New age International Publishers, 1985	
7	Bhattacharya, D K: Research Methodology. New Delhi,	
Part D-Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks : 100		
Continuous Comprehensive Evaluation (CCE) : 25 marks University Exam (UE): 75 marks		
Internal Assessment : Continuous Comprehensive Evaluation (CCE):25	Class Test Assignment/Presentation	15
		10
External Assessment : University Exam Section: 75 Time : 03.00 Hours	Section(A) : Three Very Short Questions (50 Words Each) Section (B) : Four Short Questions (200 Words Each) Section (C) : Two Long Questions (500 Words Each)	03 x 03 = 09 04 x 09 = 36 02 x 15 = 30 Total 75

Unit	Topics	No. of Lectures
IV	Data Collection Techniques	12
III	Scientific Methods methodology: Historical, Survey/Descriptive, Scientific, Rangarathin's Special of Data, interpretation of data, Generalisation and Conclusion, Types of research Questions definitions, collection of data, Coding, Classification and Tabulation of steps of research methodology- selection of a problem and formulation of Hypothesis, Research Methodology	12
II	Definition, concept, meaning, objectives, level of research, interaction between research, interaction between theory and research, research process, subjects having knowledge as their field of study	12
I	Universe of subjects nature, attributes, and mapping of universe of subjects, different classification schemes (C, O, D, U, G, C), Modes of formation of subjects, Modes of thinking, Various	12

Program: Master Degree Course (One Year Course)		Class: M. Lib. I. Sc.	Year: 2021	Session: 2021-22
1	Course Code	M1-MLIBC2TH		
2	Course Title	Advance Library Organisation and Management [Academic Library System](paper 2)		
3	Course Type (Core Course/Elective/Generic Elective/Vocational/)	Core Course		
4	Prerequisite (if any)	To study this course, a student must have Graduation in LISc. discipline.		
5	Course Learning outcomes (CLO)	<p>After Studying this paper, students shall be able to :</p> <p>Understand the Academic library Management.</p> <p>Understanding the policies and Process of Libraries, advance activities of libraries.</p> <p>Understand different techniques and procedures of library housekeeping operations</p> <p>Understand different management activities related to space management, eresources management, disaster management, crisis management, etc.</p>		
6	Credit Value	4		
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:33	
Part B- Content of the Course				
Total numbers of Lectures(in hours per week): 4 hours per week				
Total No. of Lectures: 60 hours				
Unit	Topics	No. of Lectures		
I	Academic Libraries : Role of Academic libraries in higher education in India. Role of UGC and state governments in promoting Academic Libraries like University, college and other academic institutions. Report of Committees and Commissions on higher education.	12		
II	Personal Management: Overview of personal management, manpower planning, HRD- quality improvement programmes of UGC; service conditions and pay scales status of the professionals.	12		
III	Collection Development policy: CDP- Weeding policy, System Analysis and Design : MIS, PERT/CPM and TQM	12		
IV	Personal Management: Personal Management and organizational behavior: Organisation structure, Hierarchies authority and delegation, staffing, Understanding human behavior etc., Group behavior, MBO, MBE, Social responsibility of management.	12		





V	Academic Library Networks: Implications of INFLIBNET and resource sharing, Role of Internet in promoting Academic library services. Functional capabilities of local library network, UGC , Information centers for Science and technology and social sciences.	12
Keywords/Tags: Academic Libraries Personal Management Collection Development policy Personal Management Academic Library Networks		
Part C-Learning Resources		
Text Books, Reference Books, Other resources		
Suggested Readings:		
1	Balakrishnan, S. & Paliwal, P. K. (2001). Management of library information services. Anmol Publications.	
2	Bryson, J. (2006). Managing information services: a transformational approach. Ashgate.	
3	Bryson, J. (2018). Effective library and information centre management. Routledge.	
4	Evans, G. E., & Greenwell, S. (2020). Management basics for information professionals. Facet Publishing.	
5	Kishore, J. (2001). Handbook of library administrations. Crest Pub. House	
6	Kumar, K. (2005). Library administration and management. Vikas Publishing House	
7	Kumar, P. S. G. (2003). Management of library and information centres. B.R. Publication.	
8	Mittal, R. L. (2007). Library Administration: Theory and Practice. Ess Ess Publications.	
Part D-Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks : 100		
Continuous Comprehensive Evaluation (CCE) : 25 marks University Exam (UE): 75 marks		
Internal Assessment :	Class Test	15
Continuous Comprehensive Evaluation (CCE):25	Assignment/Presentation	10
External Assessment :	Section(A) : Three Very Short Questions (50 Words Each)	03 x 03 = 09
University Exam Section:	Section (B) : Four Short Questions (200 Words Each)	04 x 09 = 36
75	Section (C) : Two Long Questions (500 Words Each)	02 x 15 = 30 Total 75
Time : 02.00 Hours		

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Part A Introduction			
Program: Master Degree Course (One Year Course)		Class : M.Lib.I.Sc.	Year: 2021 Session: 2021-22
1	Course Code	M1-MLIBC3TH	
2	Course Title	Information Processing & Retrieval Systems. - (Paper 3)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/)	Core Course	
4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc. discipline.	
5	Course Learning outcomes (CLO)	After studying this paper, students shall be able to know: ISAR SYSTEM Information Process Systems index and indexing Network and networking Reprography	
6	Credit Value	4	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:33
Part B- Content of the Course			
Total numbers of Lectures(in hours per week): 4 hours per week			
Total No. of Lectures: 60 hours			
Unit	Topics	No. of Lectures	
I	Information storage and retrieval Systems- Objectives of ISAR systems, ISAR Systems: Operation & design, compatibility of ISAR systems, Evaluation of ISAR Systems.	12	
II	Information Retrieval - Information Retrieval Process. The process of searching, search strategies and Heuristics Common command languages & multiple database searching.	12	
III	Index and Indexing – Definition, Indexing Systems,PRECIS, POPSI. Special types of Indexing : KWIC,KWOC. citation indexing, indexing languages :Thesaurus	12	
IV	Network and Networking- Concept of network, Major network in India & abroad, NICNET, NFLIBNET,DELNET, CALIBNET, EURONET, RLIN	12	
V	Reprography- Concept, methods, basis of choice of reprographic equipment Micrography: Evolution types of microforms, Microform retrieval system.	12	
Keywords/Tags: Key words: Information storage and retrieval Systems Network and Networking Index and Indexing			
Part C-Learning Resources			
Text Books, Reference Books, Other resources			
Suggested Readings:			

1	Jennifer, E. R. (1987). Organizing knowledge: an introduction to information retrieval. Aldershot: Gower.
2	Gerald Kowalski, Mark T. Maybury: Information Storage and Retrieval Systems: Theory and Implementation
3	C. J. van Rijsbergen: Information Retrieval
Part D-Assessment and Evaluation	
Suggested Continuous Evaluation Methods: Maximum Marks : 100 Continuous Comprehensive Evaluation (CCE) : 25marks University Exam (UE): 75 marks	
Internal Assessment : Continuous Comprehensive Evaluation (CCE):25	Class Test Assignment/Presentation 15 10
External Assessment : University Exam Section: 75 Time : 02.00 Hours	Section(A) : Three Very Short Questions (50 Words Each) Section (B) : Four Short Questions (200 Words Each) Section (C) : Two Long Questions (500 Words Each) 03 x 03 = 09 04 x 09 = 36 02 x 15 = 30 Total 75

04

Part A Introduction			
Program: Master Degree Course (One Year Course)	Class':M.Lib.I.Sc.	Year: 2021	Session: 2021-22
1	Course Code	M1-MLIBC4TH	
2	Course Title	Information Communication and Society. -(Paper 4)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/)	Core Course	
4	Prerequisite (if any)	To study this course, a student must have Graduation in LISc discipline.	
5	Course Learning outcomes (CLO)	After studying this paper, students shall be able to know : difference between Data, information and knowledge knowledge diffusion process information policies	
6	Credit Value	4	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:33
Part B- Content of the Course			
Total numbers of Lectures(in hours per week): 4 hours per week Total No. of Lectures: 60 hours			
Unit	Topics	No. of Lectures	
I	Information- its Nature, property and scope, Comparative study of data, information and knowledge, Data: Definition, types, nature, Properties and scope.	12	

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II	Information generation and communication- Communication process and media. Modes and Forms of Information. Information theory.	12
III	Information Diffusion Process – Knowledge generation cycle Knowledge generation to utilization, personal knowledge & public knowledge Acquisition : Learning Process.	12
IV	Knowledge- Its Structure and Development Social Epistemology of Knowledge and societal survival. Social implications of information.	12
V	Information as an economic resource- Information policies National and international information society.	12
Keywords/Tags: Information generation and communication, Knowledge generation cycle, Social Epistemology, National and international information society		
Part C-Learning Resources		
Text Books, Reference Books, Other resources		
Suggested Readings:		
1	Bhaskar Mukherjee: Information, Communication and Society	
2	Everett M. Rogers: Communication Technology: The New Media in Society.	
3	Nigam, BS:सुचना सम्प्रेषण एवं समाज	
Part D-Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks : 100		
Continuous Comprehensive Evaluation (CCE) : 25marks University Exam (UE): 75 marks		
Internal Assessment : Continuous Comprehensive Evaluation (CCE):25	Class Test Assignment/Presentation	15 10
External Assessment : University Exam Section: 75 Time : 02.00 Hours	Section(A) : Three Very Short Questions (50 Words Each) Section (B) : Four Short Questions (200 Words Each) Section (C) : Two Long Questions (500 Words Each)	03 x 03 = 09 04 x 09 = 36 02 x 15 = 30 Total 75

05

Part A Introduction			
Program: Master Degree Course (One Year Course)	Class':M.Lib.I.Sc.	Year: 2021	Session: 2021-22
Subject: Knowledge Organization (Practice)			
1	Course Code	M1-MLIBC5PR	
2	Course Title	Library Classification (Practice) (paper 5)	

3	Course Type (Core Course/Elective/Generic Elective/Vocational/)	Core Course	
4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc discipline.	
5	Course Learning outcomes (CLO)	After studying this paper, students shall be able to : Construct class numbers for documents with simple, compound and complex subjects. Synthesize class numbers by using the UDC . be able to use the schedule, table and index of the classification scheme. Index in classification scheme.	
6	Credit Value	4	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:33
Part B- Content of the Course			
Total numbers of Lectures(in hours per week): 4 hours per week Total No. of Lectures: 60 hours			
Unit	Topics	No. of Lectures	
I	Classification of Documents Using using 6th edition of CC and UDC (practice) Classification of documents with simple subjects with schedule.	20	
II	Classification of documents with compound subjects.	20	
III	Classification of documents with complex subjects.	20	
Keywords/Tags: Library classification, Colon classification, Universal decimal classification Normative Principles of Classification, subject formation, subject structure Notation, Class Number, Book Number Mnemonics, Isolate, Phase relation, Classification device Mnemonics, Isolate, Phase relation, Classification device			
Part C-Learning Resources			
Text Books, Reference Books, Other resources			
Suggested Readings:			
1	Comaroni, J.P.: Manual on the use of Dewey decimal classification - edition 19. New York: Forest Press, 1979.		
2	Krishan Kumar: Theory of classification. New Delhi: Vikas Publishing House, 1980.		
3	Kumbhar, Rajendra (2011). <i>Library classification trends in 21st century</i> . Oxford: Chandos Publishing		
4	Jennifer, E. R. (1987). <i>Organizing knowledge: an introduction to information retrieval</i> . Aldershot: Gower.		
Part D-Assessment and Evaluation			
Suggested Continuous Evaluation Methods: Maximum Marks : 100 Continuous Comprehensive Evaluation (CCE) : 25marks University Exam (UE): 75 marks			
Internal Assessment :	Class Test	15	
Continuous Comprehensive Evaluation (CCE):25	Assignment/Presentation	10	





External Assessment : University Exam Section: 75 Time : 02.00 Hours	Section(A) : CC6th Ed. & UDC Classify any three in five titles Section (B) : Classify any eleven titles out fifteen titles from CC Section (C) : Classify any eleven titles out fifteen titles from UDC	03 x 03 = 09 11 x 03 = 33 11 x 03 = 33 Total 75 Marks
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06

Part A Introduction			
Program: Master Degree Course (One Year Course)		Class':M.Lib.I.Sc.	Year: 2021 Session: 2021-22
Subject: Knowledge Organization (Practice)			
1	Course Code	M1-MLIBC6PR	
2	Course Title	Library Cataloguing (Practice) (paper 6)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/)	Core Course	
4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc discipline.	
5	Course Learning outcomes (CLO)	After studying this paper, students shall be able to : Knowledge of the catalogue codes and standards and create library catalogue. Prepare catalogue entries for various types of information sources Derive subject headings using sear's list of subject heading.	
6	Credit Value	4	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:33
Part B- Content of the Course			
Total numbers of Lectures(in hours per week): 4 hours per week Total No. of Lectures: 60 hours			
Unit	Topics	No. of Lectures	
I	Cataloguing of Documents Using CCC 6th Ed (Practice):	12	
II	Cataloguing of documents with Main and Added entries using CCC: Single Author, Joint Author, Multiple Authors and Collaborators.	12	
III	Cataloguing of Pseudonymous books, Editorial Work, Anonymous books,	12	
IV	Cataloguing of Composite Works and Multi volume works.	12	
V	Cataloguing of Serial Publications, and Works of Corporate Authorship.	12	
Keywords/Tags: Library cataloguing practice, CCC cataloguing			
Part C-Learning Resources			
Text Books, Reference Books, Other resources			
Suggested Readings:			
1	Chan, L. M. and Salaba, Athena (2015). <i>Cataloguing and classification: an introduction</i> . 4th ed. Lanham, MD		
2	Mann, Margaret (1943). <i>Introduction to cataloguing and the classification of books</i> . 2nd ed		

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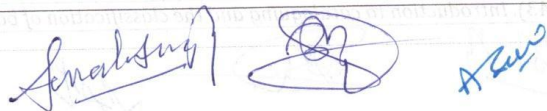
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3	Chan, L. M. and Salaba, Athena (2015). <i>Cataloguing and classification: an introduction</i> . 4th ed	
Part D-Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks : 100 Continuous Comprehensive Evaluation (CCE) : 25marks University Exam (UE): 75 marks		
Internal Assessment : Continuous Comprehensive Evaluation (CCE):25	Class Test Assignment/Presentation	15 10
External Assessment : University Exam Section: 75 Time : 02.00 Hours	Section(A) : three short questions (prepare only main entry)	03 x 05 = 15
	Section(B) : three long questions (prepare main and all added entries)	03 x 15 = 45
	Section(C) : one long questions (Serial Publication) prepare main and all added entries	01 x 15 = 15
		Total 75

07

Part A Introduction			
Program: Master Degree Course (One Year Course)		Class :M.Lib.I.Sc.	Year: 2021 Session: 2021-22
Subject: Information Services and Communication Technology			
1	Course Code	M1- MLIBC7TH	
2	Course Title	Information Technology: Applications (paper 7)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/)	Core Course	
4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc. discipline.	
5	Course Learning outcomes (CLO)	<p>After studying this paper, students shall be able to:</p> <p>Understand the structure of computer and functions of its various units</p> <p>Plan and implement automation in library housekeeping operations and services</p> <p>Evaluate various library management software.</p> <p>Identify and state the features of telecommunication channels, modes, media, modulation, standards and protocols.</p> <p>Highlight the nature and components of computer networks and their protocols and standards.</p> <p>Discuss the Internet, search engines and network security.</p> <p>Examine the concept of library networks and highlight</p>	
6	Credit Value	4	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:33
Part B- Content of the Course			
Total numbers of Lectures(in hours per week): 4 hours per week			
Total No. of Lectures: 60 hours			
Unit	Topics	No. of Lectures	



I	Overview of Information technology – Computer Technology. Communication technology. Reprographic and micrographic technology Printing and publishing technology.	12
II	Networking & Telecommunications- Definitions, types of Networking (LAN, WAN). Data transmission, Communication channels. Transmission media, Switching Mechanism, Topology of networks.	12
III	Internet and its services- Origin and development, resources & Services through Internet, Searching on the Internet (WWW, Subject directories, Search Engines) Use of Internet Access in libraries, Intranets.	12
IV	Library automation- Library keeping operations Automate acquisitions, Automated Serial Control, Automated Circulation Control, Automated Catalogue System, Salient features of SOUL.	12
V	Computerized information services- Current Awareness Services, Selective dissemination of Information Printed Indexes, Online Search Services, Document Delivery Services, CD-ROM Database products and Services.	12
<p>Keywords/Tags: Information Source, Document, Human Resource Electronic Source, Evaluation Electronic Information Services, Online Services Information Systems, National Networks Information System, Resources sharing, Consortia</p>		
Part C-Learning Resources		
Text Books, Reference Books, Other resources		
Suggested Readings:		
1	V. Rajaraman: Introduction to Information Technology	2
2	Ashok Arora: Basic of Computer and Information Technology	
3	Jonathan, S.: Information Technology for Librarians and Information Professionals	
4	Bharihoke, Deepak Fundamentals of Information Technology. 4th ed. New Delhi: Excel Books. (2012).	
5	Borgman, Christine I Big data, little data, no data: Scholarship in the networked world. Cambridge: The MIT Press. (2017).	
6	Haravu, L. J. Library automation: Design, principles and practice. Allied Publishers, New Delhi. (2014).	
7	Hennig, Nicole. Keeping up with emerging technologies: Best practices for information professionals. Santa Barbara: Libraries Unlimited. (2017).	
8	Joiner, Ida Emerging library technologies: It's not just for geeks. Oxford: Chandos Publishing. (2017).	
9	Leon-Garcia, Alberto & Widjaja, Indra Communication networks: Fundamental concepts and key architectures. 2nd ed. New Delhi: McGraw-Hill. (2006).	
Part D-Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks : 100		
Continuous Comprehensive Evaluation (CCE) : 25marks University Exam (UE): 75 marks		

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Internal Assessment : Continuous Comprehensive Evaluation (CCE):25	Class Test Assignment/Presentation	15 10
External Assessment : University Exam Section: 75 Time : 02.00 Hours	Section(A) : Three Very Short Questions (50 Words Each) Section (B) : Four Short Questions (200 Words Each) Section (C) : Two Long Questions (500 Words Each)	03 x 03 = 09 04 x 09 = 36 02 x 15 = 30 Total 75

08

Part A Introduction			
Program: Master Degree Course (One Year Course)		Class: M.Lib.I.Sc.	Year: 2021 Session: 2021-22
Subject: Information Services and Communication Technology			
1	Course Code	M1-MLIBC8TH	
2	Course Title	Information Institutions, Products and Services. (paper 8)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational)	Core Course	
4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc. discipline.	
5	Course Learning outcomes (CLO)	<p>The course would empower the student to develop the idea about the information sources, services and various national and international systems and networks. The student would be able to understand various types of print and electronic information sources.</p> <p>The student will acquire the knowledge of :</p> <ul style="list-style-type: none"> Different types of information sources, e-books, databases and institutional repositories Evaluation various types of information sources Access to the electronic resources, Nature and functions of various national and international information systems and networks Concept of library resource sharing and consortia 	
6	Credit Value	4	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:33
Part B- Content of the Course			
Total numbers of Lectures(in hours per week): 4 hours per week			
Total No. of Lectures: 60 hours			

Unit	Topics	No. of Lectures
I	Information Centers- Types and their organization Data Centers and Referral Centers. Information analysis and consolidation centers.	12
II	Literature Searches and Bibliographies- Technical Enquiry Service, Document Delivery Service, Translation Service	12
III	Information Products- Information Newsletter House Bulletin In-house communications. Trade and product Bulletins State of Art reports, Technical digests.	12
IV	Database support services- Databases types and uses. Database intermediaries such as searchers, editors etc.	12
V	Online information- Systems and information networks. Information standards for database design and development. Library Networks: Concept, History, Need, Types (Regional, National, International)	12
Keywords/Tags: ICT, Information and Communication Technology, Hardware, Arithmetic and Logic Unit, Control unit, MS- Windows, UNIX and LINUX, MS-Word, MS-Excel and MS-Powerpoint, Library Automation, Library Management Software, Free and Open Source Software (FOSS), Bar code, RFID,QR Code, ISDN, PSDN, Bandwidth and Multiplexing, Wifi, Lifi, Mobile Communication, Topologies, LAN, MAN, WAN, WWW, E-mail, Data Security and Network Security, and Library Networks		
Part C-Learning Resources		
Text Books, Reference Books, Other resources		
Suggested Readings:		
1	Rowley, J. E. (1996). <i>The basics of information systems</i> . London: Facet Publishing.	
2	Phadke, D. N. <i>Library information technology</i> . Pune: Universal Publications. (2017).	
3	Rajaraman, V. & Adabala, Neeharika <i>Fundamentals of computers</i> . 6th ed. New Delhi: Prentice-Hall of India. (2014).	
4	Tanenbaum, Andrew S. & Wetherall, David J. <i>Computer networks</i> . 5th ed. New Delhi: Prentice Hall. (2013).	
Part D-Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks : 100 Continuous Comprehensive Evaluation (CCE) : 25marks University Exam (UE): 75 marks		
Internal Assessment :	Class Test	15
Continuous Comprehensive Evaluation (CCE):25	Assignment/Presentation	10
External Assessment :	Section(A) : Three Very Short Questions (50 Words Each)	03 x 03 = 09
University Exam Section:	Section (B) : Four Short Questions (200 Words Each) Section (C) : Two Long Questions (500 Words Each)	04 x 09 = 36 02 x 15 = 30 Total 75
75 Time : 02.00 Hours		

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GE01			
Part A Introduction			
Program: Master Degree Course (One Year Course)		Class: M.Lib.I.Sc.	Year: 2021 Session: 2021-22
1	Course Code	MI-MLIBG-GE1	
2	Course Title	Information literacy- (Paper 9)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/)	Generic Elective course	
4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc. discipline.	
5	Course Learning outcomes (CLO)	Understand the need and levels of information literacy Understand the technological components and barriers of information literacy.	
6	Credit Value	4	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:33
Part B- Content of the Course			
Total numbers of Lectures(in hours per week): 4 hours per week			
Total No. of Lectures: 60 hours			
Unit	Topics	No. of Lectures	
I	Introduction to Information Literacy	1	
	Meaning, definition and need for information literacy	1	
	Levels of information literacy: entry level, mid level, high level, and advance level	12	
	Technological component of information literacy	1	
	Digital divide and information literacy	1	
II	Barriers of information literacy	1	
	Library literacy, technology literacy, media literacy, computer and digital literacy, resource literacy, research literacy, publishing literacy, meta literacy	4	
	Models of Information literacy: Big6. 8Ws Model, The Research Cycle, PLUS Model, DIALOGUE Model, SCONUL Seven Pillars of Information Literacy, Empowering	12	
III	International and national initiatives, policies and guidelines	1	
	IFLA, ALA, UNESCO, Information literacy standards, Information literacy best practices, Information literacy assessment tools	12	
IV	Library catalogues, indexes, OPAC/WebOPAC, Webscale Discovery	1	
	Search strategy, techniques and methods, use of Boolean logic	1	
	Search engines, meta search engines and web directories	1	
	Techniques of retrieving relevant information from the Internet	1	
	Evaluation of information from the Internet	1	
Ethics of creating and using information		12	

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V	Information literacy instructions in different types of libraries and information centers Study of information literacy programs in the world Information literacy competencies Challenges facing information literacy	2	12
Keywords: Information Literacy, media literacy Information literacy standards			
Part C-Learning Resources			
Text Books, Reference Books, Other resources			
Suggested Readings:			
1	Bruce, C. (1997). The Seven Faces of Information Literacy (p.110). Adelaide: Auslib Press.		
2	Buckingham, D. (2003). Media Education: Literacy, learning and contemporary. bridge, MA: Polity Press.		
3	Cordell, R. M. (Ed.) (2013, June). Library Reference Services and Information Literacy: Models for Academic Institutions: Models for Academic Institutions. IGI Global.		
4	Horton Forest Woody, J. (2007). Understanding Information Literacy:A Primer;United Nations Educational,Scientific and Cultural Organization.		
Part D-Assessment and Evaluation			
Suggested Continuous Evaluation Methods:			
Maximum Marks : 100			
Continuous Comprehensive Evaluation (CCE) : 25marks University Exam (UE): 75 marks			
Internal Assessment :	Class Test	15	
Continuous Comprehensive Evaluation (CCE):25	Assignment/Presentation	10	
External Assessment :	Section(A) : Three Very Short Questions (50 Words Each)	03 x 03 = 09	
University Exam Section: 75	Section (B) : Four Short Questions (200 Words Each)	04 x 09 = 36	
Time : 02.00 Hours	Section (C) : Two Long Questions (500 Words Each)	02 x 15 = 30 Total 75	

GE02

Part A Introduction			
Program: Master Degree Course (One Year Course)	Class :M.Lib.I.Sc.	Year: 2021	Session: 2021-22
1	Course Code	M1-MLIBG-GE2	
2	Course Title	Academic Integrity and Plagiarism	
3	Course Type (Core Course/Elective/General Elective/Vocational)	Generic Elective course	
4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc. discipline.	

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5	Course Learning outcomes (CLO)	<p>Avoiding Plagiarism</p> <p>Some ways to avoid plagiarism:</p> <p>Cite all quotations.</p> <p>Cite all sources you have either summarized or paraphrased.</p> <p>Cite ideas that you have employed.</p> <p>Cite information from sources such as speeches, interviews, photographs, films, laboratory procedures, software programs, musical or dramatic compositions, audio or visual media, works of art or architecture, maps, statistical tables, Web pages, electronic databases or any other source that was created by someone else.</p>
6	Credit Value	4
7	Total Marks	Max. Marks: 25+75
Min. Passing Marks:33		
Part B- Content of the Course		
Total numbers of Practical(in hours per week): 4 hours per week		
Total No. of Practical : 60 hours		

Unit	Topics	No. of Lectures
I	Academic Integrity : basic principle of honesty	12
II	Academic dishonesty : cheating, fabricating etc	12
III	Plagiarism : definition , types	12
IV	Plagiarism policy	12
V	Plagiarism checking software : Urkund , turnitin , ithenticate and other open source PCS.	12

Keywords/Tags: Academic integrity , Plagiarism

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

- Jiang, H., Emmerton, L., & McKauge, L. (2013). Academic integrity and plagiarism: a review of the influences and risk situations for health students. Higher Education Research & Development.
- Kirsch, B. A., & Bradley, L. (2012). Distance education and plagiarism prevention at the University of South Carolina Upstate. Journal of Library & Information Services in Distance Learning, 6(2), 79-99.
- Haravu, L. J. Library automation: Design, principles and practice. Allied Publishers, New Delhi. (2014).
- Kutieleh, S., & Adiningrum, T. S. (2011). How different are we? Understanding and managing plagiarism between East and West. Journal of Academic Language and Learning, 5(2), A88-A98

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks : 100

Continuous Comprehensive Evaluation (CCE) : 25marks University Exam (UE): 75 marks

Internal Assessment :	Class Test	15
Continuous Comprehensive Evaluation (CCE):25	Assignment/Presentation	10



External Assessment : University Exam Section: 75 Time : 02.00 Hours	Section(A) : Three Very Short Questions (50 Words Each) Section (B) : Four Short Questions (200 Words Each) Section (C) : Two Long Questions (500 Words Each)	03 x 03 = 09 04 x 09 = 36 02 x 15 = 30 Total 75
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DSE01

Part A Introduction		
Program: Master Degree Course (One Year Course)	Class :M.Lib.I.Sc.	Year: 2021 Session: 2021-22
1	Course Code	M1-MLIB-DSE01
2	Course Title	Agriculture Library System
3	Course Type (Core Course/Elective/Generic Elective/Vocational/..)	Discipline Specific Elective course
4	Prerequisite (if any)	To study this course, a student must have Graduation in LIsc. discipline.
5	Course Learning outcomes (CLO)	On completion of this course, learners will be able to: Create, edit and manage files using Word Processing, Spread Sheet and Power Point presentation software Carry out library housekeeping operations using library management software Generate different types of report using library management software Search information from internet and databases adopting suitable search strategies Find bibliographic information from WebOPAC, WorldCat, IndCatervices
6	Credit Value	4

7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:33
Part B- Content of the Course			
Total numbers of Practical(in hours per week): 4 hours per week Total No. of Practical : 60 hours			
Unit	Topics	No. of Practical	
I	Agricultural Science Libraries and their Development Objectives and Functions History and Development of Libraries with Special Reference to India Role of ICAR, Committees and Other Agencies in the Development of Agricultural. Libraries in India.	12	
II	Collection Development and Management Periodicals, Conference Literature, Grey Literature, Patents, Standards, Specifications. and Government Publications, etc.. Non-Book Materials. Electronic Resources and Online Databases.	12	
III	Library Organization and Administration Organizational Structure. Staff Manual, Library Surveys, Statistics and Standards, etc..	12	

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IV	Information Services CAS, SDI, Abstracting and Indexing Services. Library Bulletin, Newspaper Clipping Services. Computerized Services. Resource Sharing and Networking: AGRIS, INAGRIS, CABI, etc.. Information Literacy Pro.	12
V	Financial and Human Resource Management Determination of Finance, Sources of Finance. Types of Budget. Nature, Size, Selection, Recruitment, Qualification and Training. Responsibilities and Duties. Competency Development.	12

Keywords:
ICAR, AGRIS, INAGRIS, CABI

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

1	BHATT (V S). Information resources in agricultural research in 40 years of agricultural research in India. 1989. ICAR, New Delhi.
2	CHOTEY LAL (C). Agricultural libraries and information systems: a handbook for users. 1998. R K Techno Science Agency, New Delhi.
3	DAYMATH (Y) and RUTTAN (V W). Agricultural development: an international perspective. 1979. John Hopkins, Baltimore SUBBAIHA.
4	4. DESHMUKH (P P). Standardization of library and information services with special reference to scientific and agricultural libraries. 1990. ABC, New Delhi
5	5. KUMAR (P S G). Agricultural librarianship: MLISc elective paper. 2008. B.R. Publication, New Delhi.
6	SHARMA (R D). The agricultural information network for India. 1989. Society for Information Science, New Delhi.
7	(R). Agricultural librarianship in India: an overview. 1988. Metropolitan, New Delhi

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks : 100

Continuous Comprehensive Evaluation (CCE) : 25 marks University Exam (UE) : 75 marks

Internal Assessment : Continuous Comprehensive Evaluation (CCE):25	Class Test Assignment/Presentation	15
		10
External Assessment :	Section(A) : Three Very Short Questions (50 Words Each) Section (B) : Four Short Questions (200 Words Each) Section (C) : Two Long Questions (500 Words Each)	03 x 03 = 09 04 x 09 = 36 02 x 15 = 30 Total 75

DSE02

Part A Introduction			
Program: Master Degree Course (One Year Course)	Class :M.Lib.I.Sc.	Year: 2021	Session: 2021-22
1	Course Code	M1-MLIB-DSE02	
2	*Course Title	Project Work, Literature Survey, Field Work	
3	Course Type (Core Course/Elective/General Elective/Vocational)	Discipline Specific Elective course	

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4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc. discipline.
5	Course Learning outcomes (CLO)	On completion of this course, learners will be able to do Projects Of Survey and Field Work and this course would empower The Students To Understand The Real Working Environment Of Libraries. And Enable The Student To Provide Hands On Training On Various Aspect Of Library System The Students To Take Exposure With The Real Working Environment Of A Library By Assigning Them A Topic Related With The Library Operations, The Students To Learn Literature Survey Techniques And Will Be Able To Perform Literature Survey. The Students In Literature Searching Using Print And Online Sources On The Assigned Area Of Study.
6	Credit Value	4
7	Total Marks	Max. Marks: 25+75 Min. Passing Marks:33
Part B- Content of the Course		
Topics		
	<ul style="list-style-type: none"> - Every student shall have to choose a topic for the Project Work :Literature Survey /Field Work in the beginning of the Academic Session and preliminary preparation carried out under the guidance of faculty members of the department. - This work should be in standard format. The final prepared project to be submitted to the department before issuing admit card of the Examination of this programme. - Project Work may be either based on available literature or based on field work or both (depends on the necessity of the topic). - The progress of their work has to be presented and submitted during the Departmental seminar as a part of continuous comprehensive evaluation(CCE). - Project Work will be evaluated by Concerned Supervisor(Internal Examiner) and One External Examiners jointly which will be followed by a Viva-Voice. 	
Part C-Learning Resources		
Text Books, Reference Books, Other resources		
Suggested Readings:		
1	Kushwaha, D.S Basics of writing project proposal . dehli , New dehli publisher .(2013).	
2	Carpenter, Julie. library project funding: a guide to planning and writing proposal.(London) Chandos Elsevier publisher. (2008)	
Suggested digital platforms web links		
Library research service. www.lrs.org		
Guideline for designing a library survey. www.libraries.msl.mt.gov		
Swayam www.swayam.gov.in		
e- pathshala www.epgp.inflibnet.ac.in/ e pg pathshala		
National digital library. www.ndl.iitkgp.ac.in		

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Suggested equivalent online courses :			
Part D-Assessment and Evaluation			
Suggested Continuous Evaluation Methods:			
Internal Assessment	Marks	External Assessment	Marks
Assignment/Presentation of project in departmental seminar	10	Project Work, Literature Survey, Field Work evaluation by Concerned Internal Examiner and External Examiner jointly which will be followed by a Viva-Voice	75
Attendance	5		
Assignments (Charts/ Model Seminar / Rural Service/ Technology Dissemination/ Report of Excursion/ Lab Visits/ Survey / Industrial visit)	10		
TOTAL	25		75

ASE01

Part A Introduction			
Program: Master Degree Course (One Year Course)	Class':M.Lib.l.Sc.	Year: 2021	Session: 2021-22
1	Course Code	M1-MJLIB-ASE01	
2	Course Title	Computer Practical	
3	Course Type (Core Course/Elective/Generic Elective/Vocational)	Ability/Skill Enhancement course	
4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc. discipline.	
5	Course Learning outcomes (CLO)	After Studying this paper, students shall be able to : Know about Library Automation, To know about various Library software Able to work MS office, PPT presentation To able to know latest trends in ICT	
6	Credit Value	4	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:50
Part B- Content of the Course			
Total numbers of Lectures(in hours per week): 2 hours per week			
Total No. of Practice: 30 hours			
Part C-Learning Resources			

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Part D-Assessment and Evaluation			
Suggested Continuous Evaluation Methods:			
Internal Assessment	Marks	External Assessment	Marks
Assignment/Presentation of project in departmental seminar	10	Library Automation, Various Library software MS office, PPT presentation latest trends in ICT	75
Attendance	5		
Assignments (Charts/ Model Seminar / Rural Service/ Technology Dissemination/ Report of Excursion/ Lab Visits/ Survey / Industrial visit)	10		
TOTAL	25		75

ASE02			
Part A Introduction			
Program: Master Degree Course (One Year Course)		Class :M.Lib.I.Sc.	Year: 2021 Session: 2021-22
1	Course Code	M1-MLIB-ASE02	
2	Course Title	Comprehensive Viva	
3	Course Type (Core Course/Elective/General Elective/Vocational)	Ability/Skill Enhancement course	
4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc. discipline.	
5	Course Learning outcomes (CLO)	Evaluation of students through Viva- Voce	
6	Credit Value	4	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:33
Part B- Content of the Course			
Part C-Learning Resources			
Part D-Assessment and Evaluation			
Suggested Continuous Evaluation Methods:			
Internal Assessment	Marks	External Assessment	Marks
Assignment/Presentation of project in departmental seminar	10	Cover all subjects mentioned in Scheme.	75
Attendance	5		
Assignments (Charts/ Model Seminar / Rural Service/ Technology Dissemination/ Report of Excursion/ Lab Visits/ Survey / Industrial visit)	10		
TOTAL	25		75

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