



'A' Grade by NAAC

VIKRAM UNIVERSITY, UJJAIN
The Annual Quality Assurance Report (AQAR) of the IQAC
For the period 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

VIKRAM UNIVERSITY, UJJAIN (M.P.)

1.2 Address Line 1

Administrative Block, Kothi Road

Address Line 2

Madhav Bhavan

City/Town

UJJAIN

State

MADHYA PRADESH

Pin Code

456010

Institution e-mail address

vcvikramujn@gmail.com
vcvikramujn@vikramuniv.net

Contact Nos.

0734-2514277

Name of the Head of the Institution:

Prof. S.S. Pandey

Tel. No. with STD Code: Mobile: Name of the IQAC Co-ordinator: Mobile: IQAC e-mail address:

1.3 NAAC Track ID : MPUNGN10057

1.4 Website address: Web-link of the AQAR:

1.5 Accreditation Details

<i>Sl. No.</i>	<i>Cycle</i>	<i>Grade</i>	<i>CGPA</i>	<i>Year of Accreditation</i>	<i>Validity Period</i>
1	1 st Cycle	****		2002	2007
2	2 nd Cycle	A	3.03	2015	2020
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR : 2014-15 _____ (30/06/2015)
 ii. AQAR : 2015-16 _____ (30/06/2016)
 iii. AQAR: 2016-17 _____ (24/11/2017)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Affiliated College **N.A.** Yes No Constituent College **N.A.** Yes NoAutonomous college of UGC N.A. Yes NoRegulatory Agency approved Institution **N.A.** Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women Urban Rural Tribal Financial Status Grant-in-aid UGC 2(f) UGC 12B Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys du) TEI (Edu) Engineering Health Science Management

IT, Social Science,

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

N.A.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

N.A.

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

NIL

2.4 No. of Management representatives

-

2.5 No. of Alumni

-

2.6 No. of any other stakeholder and

01

Community representatives

01

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National

State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

At the University level IQAC conduct academic performance audit of each School of Studies/Department. Academic performance audit by external experts also planned.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year 2016-17

<i>Plan of Action</i>	<i>Achievements</i>
Timely announcement of Academic calendar	Achieved
Timely Completion of Syllabus	Achieved
Timely completions of Exams	Achieved

Timely declaration of Results	Achieved
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2.15 Whether the AQAR was placed in statutory body Yes No -

Management - Syndicate Any other body -

Provide the details of the action taken

Recommendations and suggestions will provide by the statutory bodies was incorporated time to time.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes: 2015-16

<i>Level of the Programme</i>	<i>Number of existing Programmes</i>	<i>Number of programmes added during the year</i>	<i>Number of self-financing programmes</i>	<i>Number of value added / Career Oriented programmes</i>
PhD	25	-	-	-
PG	27	-	05	-
UG	08	-	06	-
PG Diploma	06	-	-	-
Advanced Diploma	01	-	-	-
Diploma	03	-	-	-
Certificate	02	-	-	-
Others-M.Phil.	22	-	-	-
Total	94		11	-
Interdisciplinary	03	-	-	-
Innovative	02	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Each subject has its own Board of Studies and BoS is empowered to modify, upgrade the syllabus.

(ii) Pattern of programmes:

<i>Pattern</i>	<i>Number of programmes</i>
Semester	63 (PG- 27, UG-08, M.Phil.-22,PG dip.06)
Trimester	NIL
Annual	06 (Diploma-03, Adv.Dip-01, Certificate-02)

1.3 Feedback from stakeholders

Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University follows a systematic process in the design and development of curriculum for School of Studies (i.e. University Teaching Departments (UTDs)) and affiliated colleges. All curriculum development process is controlled by statutory bodies. The University has an academic body like Board of Studies (BOS) which formulates and upgrades curricula on yearly basis. Comments and suggestions from BOS, experts of subject faculty and academic council are taken into consideration while designing curriculum in all the School of Studies. Board of Studies has a wide representation of faculties and experts from School of Studies of university, co-opted members (i.e. subject experts) from other universities and other subject experts from affiliated colleges. University assesses the need of new academic programmes or revision in the existing academic programmes through interactions with experts, feedback of students and stakeholders. The University is also keenly interested in revising the curriculum of the courses offered in the light of latest research and technologies.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

University going to be start in Self-financing scheme;

- 1. School of Law for B A LL B (Five Year Course),**
- 2. M A Geography and**
- 3. Distance Education.**
- 4. All three courses proposal are completed as per University norms and regulation with all formality and it will be start at coming academic year.**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
75	18	23	36	-

2.2 No. of permanent faculty with Ph.D.

77

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	45	1	23	1	15	1	1	1	83

2.4 No. of Guest and Visiting faculty and Temporary faculty

90

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	96	30
Presented papers	15	89	20
Resource Persons	1	39	29

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Internet and Web resources in teaching and research in each course and ICT based teaching learning program. Apart from all teaching & learning activities, subject specific seminars / conferences, workshops are conducted to make teaching & learning more meaningful.

- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage: (2016-17)

<i>Title of the Programme</i>	<i>Total no. of students appeared</i>	<i>Division</i>				
		<i>Distinction %</i>	<i>I %</i>	<i>II %</i>	<i>III %</i>	<i>Pass %</i>
U.G.	78953	-	25.84	29	10.01	64.50%
P.G./M.Phil.	9166	-	46.24	27.60	5.6	79.40%
UG (UTD)	1850	-	16.27	50.54	--	66.81%
PG (UTD)	956	-	27.09	48.01	1.46	76.56%
Others	51	-	27.45	47.05	1.96	76.47%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC contributes in teaching and learning processes by:

- Ensuring equitable access with affordability to all academic programmes of the University especially the socio-economically weaker sections of society.
- Optimization and integration of modern/contemporary methodologies in the teaching learning continuum.
- Ensuring transparency and credibility in the process of evaluation.
- Ensuring that all support services and structures are well maintained and function efficiently.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	05
HRD programmes	-
Orientation programmes	00
Faculty exchange programme	02
Staff training conducted by the university	03
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	08
Others	-

2.14 Details of Administrative and Technical staff

<i>Category</i>	<i>Number of Permanent Employees</i>	<i>Number of Vacant Positions</i>	<i>Number of permanent positions filled during the Year</i>	<i>Number of positions filled temporarily</i>
Administrative Staff	11	12	-	-
Technical Staff	426	224	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

University IQAC encourages to the faculty members by various ways. IQAC reviews academic performance indicators of the teachers periodically. Teachers are motivated to publish their research work in peer reviewed journals. IQAC also guides teachers to send their research proposals to various funding agencies. On the recommendations of the IQAC the University forwards the applications and provides a No Objection Certificate.

3.2 Details regarding major projects

	<i>Completed</i>	<i>Ongoing</i>	<i>Sanctioned</i>	<i>Submitted</i>
Number		05	01	-
Outlay in Rs. Lakhs		57.88	4.25	-

3.3 Details regarding minor projects

	<i>Completed</i>	<i>Ongoing</i>	<i>Sanctioned</i>	<i>Submitted</i>
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	<i>International</i>	<i>National</i>	<i>Others</i>
Peer Review Journals	26	80	19
Non-Peer Review Journals	-	37	-
e-Journals	70	07	-
Conference proceedings	18	111	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

<i>Nature of the Project</i>	<i>Duration Year</i>	<i>Name of the funding Agency</i>	<i>Total grant sanctioned</i>	<i>Received</i>
Major projects	2 years	MPCST, Bhopal Vikram cement	26.88Lakhs 12.92 Lakhs	15.09 lakhs 6.41 lakhs

	3 years 3 years	DBT, New Delhi	8.08 Lakhs	5.54 Lakhs
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	1.5 Years (two Projects)	Ambuja Cement Ambuja Cement	4.80 Lakhs and 5.20 Lakhs	4.80 Lakhs 3.90 lakhs
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	57.88 lakhs	35.74 lakhs

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme

3.9 For colleges N.A. Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

<i>Level</i>	<i>International</i>	<i>National</i>	<i>State</i>	<i>University</i>	<i>College</i>
Number	01	06	09	02	-
Sponsoring agencies	MPCST UGC	MPCST,ICSSR,ICHR UGC	-	MPCST	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01		02				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="03"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="21"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="15"/>	College forum	<input type="text" value="14"/>		
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="14"/>	Any other	<input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Save Girl Child (NSS), voter awareness and cleanliness, plantation, Nutrition and food with UNISEF, water conservation, prevention and conservation of archaeological monuments, blood donation, awareness of dry toilets, AIDS and health awareness.

Actively involvement in "SWATCH BHARAT ABHIYAN/ SWACHATA MISSION".

Pulse Polio Abhiyan.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities: (2016-17)

<i>Facilities</i>	<i>Existing</i>	<i>Newly created</i>	<i>Source of Fund</i>	<i>Total</i>
Campus area	330 Acre	-	-	330 acre
Class rooms	115	-	UGC Plan	-
Laboratories	64	-	UGC Plan	-
Seminar Halls	08	-	UGC Plan	-
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Most of the administrative and library related activities are computerized.

4.3 Library services: (2015-16)

	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	No.	Value	No.	Value	No.	Value
Text Books	187030	Apor. 10 crores	3553	70 lakhs	190583	-
Reference Books	2500	15 lac	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	10000	9.8 lac	-	-	-	-
e-Journals*			-	-	-	-
Digital Database	05	-	-	-	05	-
CD & Video	80	15000	-	-	80	-
Others (specify)	NIC	-	-	-	-	-

*--Inflibnet J-Gate

4.4 Technology up gradation (overall)

	<i>Total Computers</i>	<i>Computer Labs</i>	<i>Internet</i>	<i>Browsing Centres</i>	<i>Computer Centres</i>	<i>Office</i>	<i>Departments</i>	<i>Others</i>
Existing	285	06	35	35	1	7	28	173
Added	10	02	-	-	02	06	-	20
Total	295	08	35	35	03	13	28	193

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up-gradation (Networking, e-Governance etc.)

05 workshops organised by different departments for upgradation of Computer Knowledge to Teachers and Office Staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	
iii) Equipment's	3.14 Lakhs
iv) Others	
Total:	3.14

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

University has a key focus in motivating students for higher studies or research career through IQAC. Many students from University have gone for higher studies in abroad or working as a research scientists in premier research institutes like BARC, ISRO etc. IQAC of University also arranges special coaching for preparation of NET/SLET and other government services for the students to motivate them. Aptitude classes arranged ,so that the students can get benefit from the classes. Mock tests are also arranged with this purpose.

5.2 Efforts made by the institution for tracking the progression

The University provides regular counselling to the students to address issues relating to their academic shortfall and obstacles. The faculty members look after the academic requirements of the students and makes arrangements for remedial and tutorial classes. University encourages its students towards taking up higher studies and research. Aptitude, soft skill and technical skill classes are arranged for the students apart from their normal classes through special scheduled classes

5.3 (a) Total Number of students

<i>UG</i>	<i>PG</i>	<i>Ph. D.</i>	<i>Others</i>
1850	956	217	51

(b) No. of students outside the state

204

(c) No. of international students

-

Women

<i>No</i>	<i>%</i>
1385	45.05

Men

<i>No</i>	<i>%</i>
1689	54.95

<i>Last Year</i>						<i>This Year</i>					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1887	499	170	836	04	3396	1227	545	198	1101	03	3074
Demand ratio 1:2.4				Dropout % - 1.03							

5.4 Details of student support mechanism for coaching for competitive examinations

(If any)

Special supports are given on behalf of each and every department of the University for those students who are academically weaker. Special remedial classes are arranged for them. Also they can practice and assess themselves with mock tests. Remedial Classes, extra classes both for theory and practical, personal care and coaching for competitive examinations are conducted by the University.

No. of students' beneficiaries (UTD)

5.5 No. of students qualified in these examinations

NET	<input type="text" value="17"/>	SET/SLET	<input type="text" value="20"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="09"/>	UPSC	<input type="text" value="01"/>	Others	<input type="text" value="1166"/>

5.6 Details of student counselling and career guidance

A dedicated student counselling and Placement Cell working round the year to provide efficient, effective training and employment opportunities for all students. The Student counselling cell at departmental level is also working as independent entities and collaborating with external bodies for generating better scope, opportunities and service for the students.

No. of students benefited

5.7 Details of campus placement

<i>Number of Organizations Visited</i>	<i>On campus</i>		<i>Off Campus</i>
	<i>Number of Students Participated</i>	<i>Number of Students Placed</i>	<i>Number of Students Placed</i>
9	685	228	65%

5.8 Details of gender sensitization programmes

The University has women cell which deals with such issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="15"/>	National level	<input type="text" value="24"/>	International level	<input type="text" value="--"/>
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No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	<i>Number of students</i>	<i>Amount</i>
Financial support from institution	--	-
Financial support from government(S'ships)	47	91.11 lakhs
Financial support from other sources	-	-
Number of students who received International/ National recognitions	04(PDF)	19000/- p.m.per PDF ICSSR

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Near about 128 applications. Most of the grievances related with Student on their results and Admission all are cleared by DSW Section and Proctor Office.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of University: The vision of Vikram University is to establish this university as a seat of learning by way of creating, advancing and disseminating knowledge and provide education for developing peaceful human society.

Mission: The mission of the University is to provide quality education along with developing skills & moral values. The University aims to provide knowledge of modern subjects with strong background of traditional subjects.

6.2 Does the Institution has a management Information System

Yes, University have Management Information System for payroll, accounts, and examination activities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University follows a systematic process in the design and development of curriculum for School of Studies (i.e. University Teaching Departments (UTDs)) and affiliated colleges. All curriculum development process is controlled by statutory bodies. The University has an academic body like Board of Studies (BOS) which formulates and upgrades curricula on yearly basis. Comments and suggestions from BOS, experts of subject faculty and academic council are taken into consideration while designing curriculum in all the School of Studies. Board of Studies has a wide representation of faculties and experts from School of Studies of university, co-opted members (i.e. subject experts) from other universities and other subject experts from affiliated colleges. University assesses the need of new academic programmes or revision in the existing academic programmes through interactions with experts, feedback of students and stakeholders. The University is also keenly interested in revising the curriculum of the courses offered in the light of latest research and technologies.

6.3.2 Teaching and Learning

The University follows an academic calendar and departments prepare teaching and assessment plan accordingly. The examinations are also held well within a time frame. Learning is made student-centric by organising student seminars, group discussion, case studies and role plays. Laboratory work / practical exercises, real time assignments, real life projects, field visits, external internships and projects in industries/ hospitals/ banks/ and research institutions and civic bodies, study tours, Power-point presentations and other ICT based programmes are regular features of the curricula.

6.3.3 Examination and Evaluation

Continuous Comprehensive Evaluation (CCE) and evaluation through University examination of the students are the two modes of assessment. University has taken several initiatives to promulgate complete transparency and confidentiality of evaluation. Re-totaling and re-evaluation are two inherent mechanisms among many to address the students' grievances. For averting procedural delays and inconvenience, the CCE submission, examination form/ document submission, result declaration and mark sheet retrieval has been made online. University is going for in the year 2016-17 CBCS System in UTDs.

6.3.4 Research and Development

The University has a systematic and statutory mode of admission to Ph.D. programme as per revised Ph.D. ordinance. University has Ordinances for M. Phil., Ph.D., D.Sc., etc. Each School/Department has a Department Research Committee (DRC) to conduct the Doctoral entrance test. It is constituted as per New Ordinance number 90 of the University for Ph.D. It monitors and addresses the issues related to departments' research. Its composition is (i) Dean of the Faculty (Chairman) (ii) Chairman of Board of Studies (Member) (iii) Head of the Department/ Principal (Member) (iv) One Senior Professor to be nominated by the Vice-Chancellor. The HOD/Principal will be the coordinator. The function of the DRC is as follows. We also follow the Plagiarism rules given by the UGC.

1. To Scrutinize the applications
2. To arrange the entrance test
3. To arrange for interview
4. To submit the final list of candidates
5. Any related work assigned by the Kulpati.

There is also a Research Degree Committee (RDC) for each Board of Studies. When Ph.D. Course work is completed successfully by a candidate, the RDC evaluates the Synopsis submitted by the candidate. RDC recommends the candidates for registration for Ph.D. It also accepts the registration applications for Ph.D. supervisors or co-supervisors in a research discipline. Academic Council is the final statutory body to address the issues for research, if any. DRCs committee interviewed and selected the candidates for the Ph.D. course work after the candidate qualified in the written test conducted by the School. Ph.D. guides to successful candidates for admission in Ph.D. courses were also allotted. University has also constituted a Ph.D. Cell having a senior professor of the University as its Chairman and four members. Similarly, there is a M. Phil. Cell also. The Cells also formulate policies for transparent admissions through written entrance tests and oral interviews as per UGC Regulations.

6.3.5 Library, ICT and Physical infrastructure / instrumentation

The University campus is spread over 330 acres of land on Dewas Road. The main campus has 17 spacious multi-storeyed buildings to house the academic departments, each building with self-contained common halls for arranging seminars etc. Another three separate buildings house administrative office, examination section, VC office, USIC section, engineering office, computer centre and other associated supporting sections. A well-equipped auditorium (*Swarna Jayanti Hall*), *Sarswati Kantha Bharan* and two seminar halls attached with all audio-visual facilities for organizing any large scale gathering are unique features of the University. Besides these, the University has a stadium with indoor sports facility, Gymnasium, Canteen, open play grounds to organize a number of mega sports event, six hostel blocks (one for girls, four for boys, one for research scholars) one guest house, eighty-one residential accommodations for faculty and 101 for non-teaching staffs are also the infrastructural facilities acquired by the University. A new building, *Vivekanand Bhawan*, has also been constructed to accommodate students of new engineering course.

Extension of girl's hostel has been done to accommodate more girls. University guest house has also been provided with new amenities. Some buildings of the teaching departments have been upgraded with new instruments/equipment's, Smart class room and computers.

The University library named Maharaja Jiwaji Rao (MJR) Library was established in year 1967 to provide library facilities to the college/ university students, teachers, research scholars, public members etc. At present, more than 1, 87,030 books are available in the library. In the library, more than 10000 books have been added in last three years. The library also has a good collection of national and international e-journals. About 25,600 online journals are available.

Earnet E-journals consortium, an initiative taken by the UGC provides facilities for free access to scholarly journals and databases in all the areas of learning to the research and academic community across the country. More than 4000 scholarly journals and databases are already made accessible to one hundred universities, and Vikram university is one of them and the first in our state. This effort has started making a very good impact on the research and academic community of our University and a very encouraging result is noticed. Information and library network centre (INFLIBNET) is also situated at Maharaja Jiwaji Rao library. The basic objective of the Inflibnet centre is to provide information about the availability of research journals at different libraries of India to the users and research scholars of the university. The centre also supports the administrative work of the university. A well-equipped UGC info-net centre started working in 2009. The UGC info net E-journals consortium (J-GATE) is one of the best facilities made available to the teachers, research scholars, and students of the university. UGC info net: E journal, consortium enables its user to access large number of scholarly journals from reputed publications. Under the consortium about 4500 full text scholarly e-journals across the globe can be accessed. It covers almost all the areas.

6.3.6 Human Resource Management

The University administration is always open to discuss with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. Not only the department meetings are conducted but also intra departmental meetings are arranged for common issues.

The University has perspective plan for development. The University takes care of its human resources. Employees are given utmost importance and their needs are recognized well. The service rules are made transparent and they are benefited with PF, Gratuity, Pension etc. are provided. The faculty and staff are entitled with other benefits like CL, EL, ML, adequate vacation, accommodation in quarters for faculty inside the campus, in-house dispensary etc. Pay slips are put up online every month and the salary is credited to the salary account of the employees on the last working day of every month. The University frequently arranges for training programmes in-house and also deputed to other organization for acquiring balanced skills (technical skills, teaching skills, soft skills etc.) from all dimensions. To promote quality University encourages quality improvement programmes and deputed faculty on leave for higher education. Their progress is monitored and based on their achievements incentives are paid, accounted during their appraisal based on which promotions are implemented. The University has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research and extension programmes. At the end of the academic year every teacher is given an Academic Performance Indicator (API) form on the basis of the UGC regulations and use it for Career Advancement Scheme.

6.3.7 Faculty and Staff recruitment

The appointment of faculty and staff is strictly as per UGC/State Government norms regarding qualification and experiences.

6.3.8 Industry Interaction / Collaboration

The University has developed several ways for its direct interaction with various industries i.e., by inviting experts from the industries and organizing lectures, conferences and workshops, motivating students for their internships in industry, motivating students and faculty members for research and consultancy projects etc. Both UG and PG students are motivated to undertake their end semester project in the relevant industries of their domain, thus exposing and preparing them to meet the real time requirement in the industry.

6.3.9 Admission of Students

The admission process is as follows

1. Admission through Merit
 - a. Applications are called on line
 - b. Applications are scrutinized and merit is displayed
2. Admissions through entrance test

This is followed in some UG and PG courses like B. Pharmacy, B.Sc. Hons. (Biotechnology), M. Sc. Microbiology, M. Sc. Biotechnology, M. Sc. Biochemistry, M. Sc. Environment Management and MSW.

 - a. The Applications are called on line
 - b. The common entrance test is conducted and Merit is prepared
 - c. Admissions is given after counselling according to merit
3. Admission by common entrance test conducted by state agencies
 - a. The admission in MBA, MCA and BE is given based on merit in the common entrance test conducted by VYAVSAYIK PAREEKSHA MANDAL.
 4. University will be organising a national level Ph.D. and M.Phil. Entrance exam as per Ph.D and M.Phil. Ordinance 90 and 89 for Research Degree.

6.4 Welfare schemes for

Teaching	T.W.F.
Non teaching	Grain loan, Festival Allow.
Students	Various Schemes

6.5 Total corpus fund generated

N.A.

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

<i>Audit Type</i>	<i>External</i>		<i>Internal</i>	
	<i>Yes/No</i>	<i>Agency</i>	<i>Yes/No</i>	<i>Authority</i>
Academic	Yes	----	Yes	Univ. Authority
Administrative	Yes	State Govt.	Yes	Univ. Authority

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University started one copy system with limited space for answering questions and modified papers accordingly. The reform has resulted in speedy evaluation, less paper consumption and better and expressing by students in they have to write answering precisely. University started on-line submission of practical, CCA, project and internal assessment marks by affiliated colleges and UTD's. This has result in saving papers, time and energy. It has also made the process transparent and less error prone.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Academic and administrative leadership is provided by the University to its affiliated colleges and support and encouragement given to them to have academic autonomy through well-defined process stated in the act, statutes and ordinance are explained as under:

Academic

- To promote research and academic activities University grants permission to start research centre in affiliated colleges,
- Providing best possible futuristic employment oriented new courses and curricula
- Extending access to information resources and services from the University Central Library to the students and teachers of the affiliated colleges.
- Giving representation to the teachers of affiliated colleges in various university bodies such as BoS, Academic Council, to mention a few for better exposure and experience.
- Extending training to the Principals and administrative staff about academic administration and current developments in education
- To provide education to the wider section of the society University grants permission to run programs related to emerging area such as Computer Science, Biotechnology, Information Technology. etc.
- University conducts regular meeting of the affiliate College Principals, usually before the commencement of Examinations for smooth running of examinations.
- University nominates experts from the affiliated colleges for selection of faculty and Principal under the provisions of statute,
- Monitoring of Teaching Learning processes: Syllabi and Examinations,

Administrative

- Grant of Affiliation after proper inspection as per Statute 27 and UGC regulations,
- University nominees in College Managements,
- College Students Proctor Board,
- Anti-Ragging Committees,
- Examinations and Evaluation,
- Directing College Development Council activities,
 - Principals and Teachers of the colleges and their problems are solved by MP ONLINE officials and University officers of exam section and computer centre.

6.11 Activities and support from the Alumni Association

Alumni association provides valuable feedback regarding academic calendar, course plans, remedial classes, and induction and orientation activities, mentoring processes, academic audit and career counselling activities.

6.12 Activities and support from the Parent – Teacher Association

Verbal feedback are taken from parents. Parents teacher's meetings are continuously held to upgrade the student's activities to the parents.

6.13 Development programmes for support staff

Regular training programmes are conducted at University level for administrative staff for latest working on computer and new software's.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Regular planting of plants and taken care of regularly. We also flow the “Swaschta Abhiyan” through “Swachta Mission”

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Clean N Green Campus and No-Vehicle zone practices are fruitful for the improvement of university environment. These best practices are still continuing.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Academic plan was successfully achieved

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Promotion of research training and exposure to visit other training institutes.
Adoption of smart class rooms for classroom teaching.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Focus has been made to make campus green and clean. We plant more and more trees in campus on regular interval basis. We also help social forestry of M P Govt.

7.5 Whether environmental audit was conducted? Yes -- No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

All faculty and staff are young with enthusiasm for learning and teaching.
Opportunity- Madhya Pradesh especially *Malwa* region (UJJAIN) is a herbal area, so in this area various opportunities could be created in future.

8. Plans of institution for next year (2017-18)Institute

1. Five National Level Seminar, Workshops.
2. RUSA Project Creation and implementation.
3. One ICSSR Capacity Building and Research Methodology Course.
4. Green and Clean Campus.
5. Proper Academic audit.
6. Efforts for Environmental Audit.
7. Automation for University system.
8. Monitoring the University academic activity through e-sources.
9. Building Construction for SOS Mathematics and SOS Micro Biology.
10. Extension of SOS Computer Sc.
11. Apply for NIRF (National Institute Ranking Framework, MHRD, New Delhi

Name **Prof. Tapan Choure**

Name **Prof. S S Pandey**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC